



# WELCOME FROM THE CEO

It is with great pleasure that I welcome you to Glen Institute!

Glen Institute aims to inspire learning and deliver innovative and industry-relevant training. We have created a positive learning environment that is engaging as well as focusing on academic excellence.

Glen Institute offers a wide variety of courses for students from different cultural backgrounds. We have a dedicated team of qualified and experienced trainers, support staff and management and we are committed to providing you with an outstanding learning experience.

We are located in the heart of Melbourne, the best student city in Australia for 8 years in a row!

Glen Institute offers a truly multicultural experience, which is what Australia and Melbourne is all about. We have a good mix of students from different parts of the world.

As a student of Glen Institute, you will study in an engaging and fun-loving environment. We will ensure that each of you achieve or exceed your expectations, consistent with your study goals and career aspirations.

On behalf of Glen Institute, I welcome you to explore the amazing experience that's awaiting for you at Glen. We hope you enjoy studying with us and we wish you every success in this journey.

Phillip A Lilley

Chief Executive Officer



PAGE 06

PAGE



PAGE (C)

OB ENTRY

REQUIREMENTS

HELLO GENERAL ENGLISH PROGRAM PAGE 12

PAGE

PAGE

32





T PROGRAMS



AUTOMOTIVE PROGRAMS PAGE STATES AND PROGRAM



BUILDING & CONSTRUCTION PROGRAMS



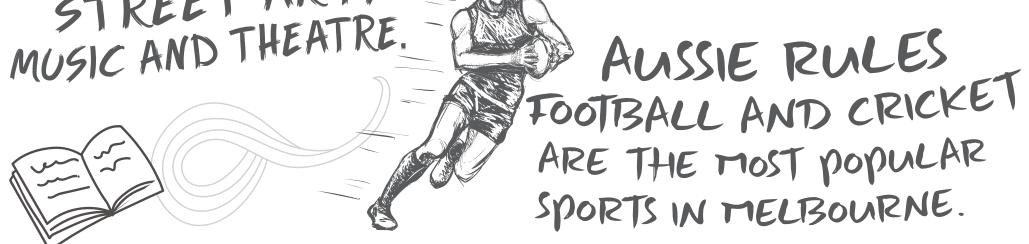
CAMPUS & LOCATION



LIVING COST IN AUSTRALIA





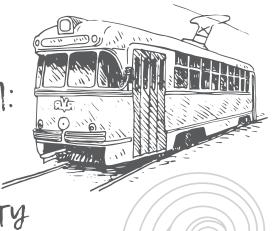


MELBOURNE HAS AN INTEGRATED

PUBLIC TRANSPORT SYSTEM: TRAIN, TRAM, BUS AND TAXI.

FREE TRAM ZONE

TO MOVE EASILY AROUND THE CITY



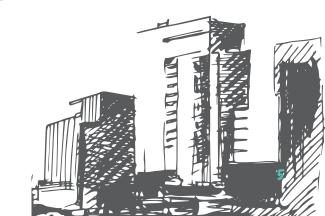
WATERFRONT LOCATION AND NIGHTLIFE MAKES IT ONE OF THE

MOST VIBRANT
DESTINATIONS
IN AUSTRALIA



# THE BEST STUDENT CITY IN AUSTRALIA FOR 8 YEARS IN A ROW

In the world





### QI QUALITY COURSES

Our courses are designed and adapted to meet your needs, helping you achieve your goals.

02

#### MODERN FACILITIES

Our modern facilities are equiped to offer you access to comfortable space and to make you feel at home. 03

#### MULTICULTURAL ENVIRONMENT

Make new friends from around the world in a fun-loving and multicultural environment. 04

#### QUALIFIED TRAINERS

Qualified and experienced trainers to grow and enhance your skills.

05 LOCATION

Located in the heart of the CBD in a FREE TRAM ZONE and close to cafes, restaurants, banks, shopping centres and public transport. 06 SOCIAL ACTIVITIES

Different activities and excursions to learn about Australian culture and Melbourne life. 07 SATISFACTION

Student satisfaction is important to us. That is why we are continuously improving our standards. to make you feel GREAT while you are studying with us.



# COURSES ENTRY REQUIREMENTS

#### General Entry requirements for ELICOS courses are as below:

• All applicants must be aged 18 years or over at the time of applying for admission to the course.

#### General Entry requirements for VET courses are as below:

- All applicants must be aged 18 years or over at the time of applying for admission to the course.
- Successful completion of Australian Equivalent Year 12 qualification or higher.
- Minimum IELTS score of 6.0 Or PTE score of 51.6 or Certificate IV in EAL or equivalent.\*

\*For equivalency of various English Languages proficiency testing, and other forms of equivalency please refer to the Admissions and student selection policy available in the Students handbook (www.glen.edu.au).

\*In the absence of formal English qualifications GLEN may proffer GLEN English Placement Test (Oxford Placement).

#### In addition for VET courses:

- Applicants will be required to demonstrate their LLN capabilities &/or complete an LLN assessment prior to the commencement of the course as per the Glen Pre-training & LLN Policy & Procedure. Glen Institute uses LLN Robot platform for the assessment.
- Applicants should have basic computer and MS Office skills (Word, Excel and Power Point).
- Applicants should be in possession of their personal computer (the minimum configuration should be Intel Core i3 (sixth generation or newer) or equivalent. Operating System: Microsoft Windows IO Professional x64, Memory: 4 GB RAM, Storage: I20 GB internal storage).

#### Requirement specific to Advanced Diploma of Leadership and Management:

• Successful completion of Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions).

#### Requirement specific to Graduate Diploma program:

- Successful completion of an AQF level 6 qualification Nationally recognised Advanced Diploma/equivalent\*/higher achieved in the last 5 years.
  - (For International Students preferable satisfactory completion of a three (3) year full time bachelor's degree)

#### OR

• At least twelve months of work experience in a leadership/ management or learning management role in the last 5 years.

#### Requirements specific to Advanced Diploma of Information Technology program:

 Successful completion of Diploma of Information Technology or similar qualification is preferred.

#### Requirements specific to Hospitality programs:

• Hospitality candidates should be able to handle and cook dairy products and non-vegetarian food items including pork and may involve alcohol.

#### Requirements specific to Automotive programs:

• Due to the practical nature of this course, each student will need to

- physically be able to perform assessment tasks in an automotive workplace simulated environment. A student should meet the basic physical and health requirements of those tasks address in the Pre-Training Review and enrolment form.
- Applicants to Certificate IV in Automotive Mechanical Diagnosis course, must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

#### Requirements specific to Carpentry, Building & Construction Programs:

- Due to the practical nature of this course, the learners will need to be
  able to work with their hands, have a good sense of balance and ability to
  work at heights and be physically capable to meet the physical demands
  in completing assessments in a workplace or simulated workplace
  environment.
- Applicants to Diploma of Building and Construction and Advanced
  Diploma of Civil Construction Design must hold a White Card prior to
  course commencement or prior to participation in any of the practical units
  for this course.

#### Notes:

- Glen does not promise overseas students any possible migration outcomes from undertaking any courses or guarantee successful education assessment outcomes for the overseas or intending overseas student.
- Glen does not warrant that enrolment in or completion of the course will enable a student to obtain any employment or to remain in Australia upon completion of the course.
- You may be re- assessed for subsequent courses if you have not successfully completed the currently enrolled course.





#### Course Description

The General English Program focuses on developing the English language skills of international students from non-English speaking backgrounds seeking to improve their general English level, developing students' speaking, listening, reading and writing skills for personal, social and study needs. The course offers study of practical aspects of the language for survival, participation, integration and enjoyment in Australian society and culture.

#### Who can Enroll

The course is aimed at adult students. Students may have never studied English before, or may have some previous experience with the language, either informally or in a formal educational setting.

#### **Pathways**

Students undertaking the course can prepare for further study in Australia including in the Australian VET sector.

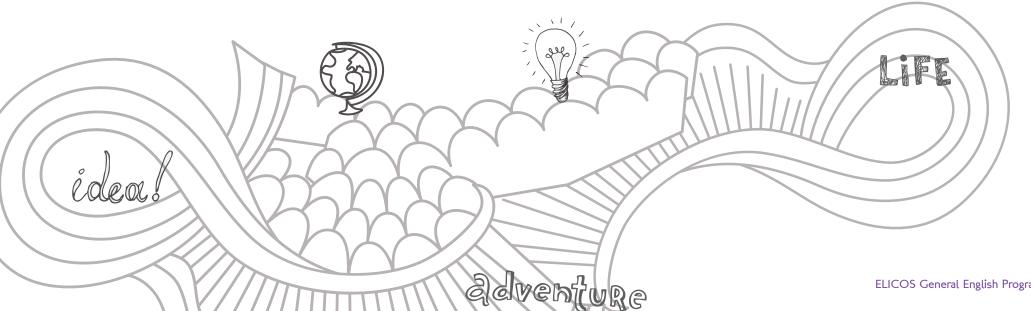
#### **Entry Requirements**

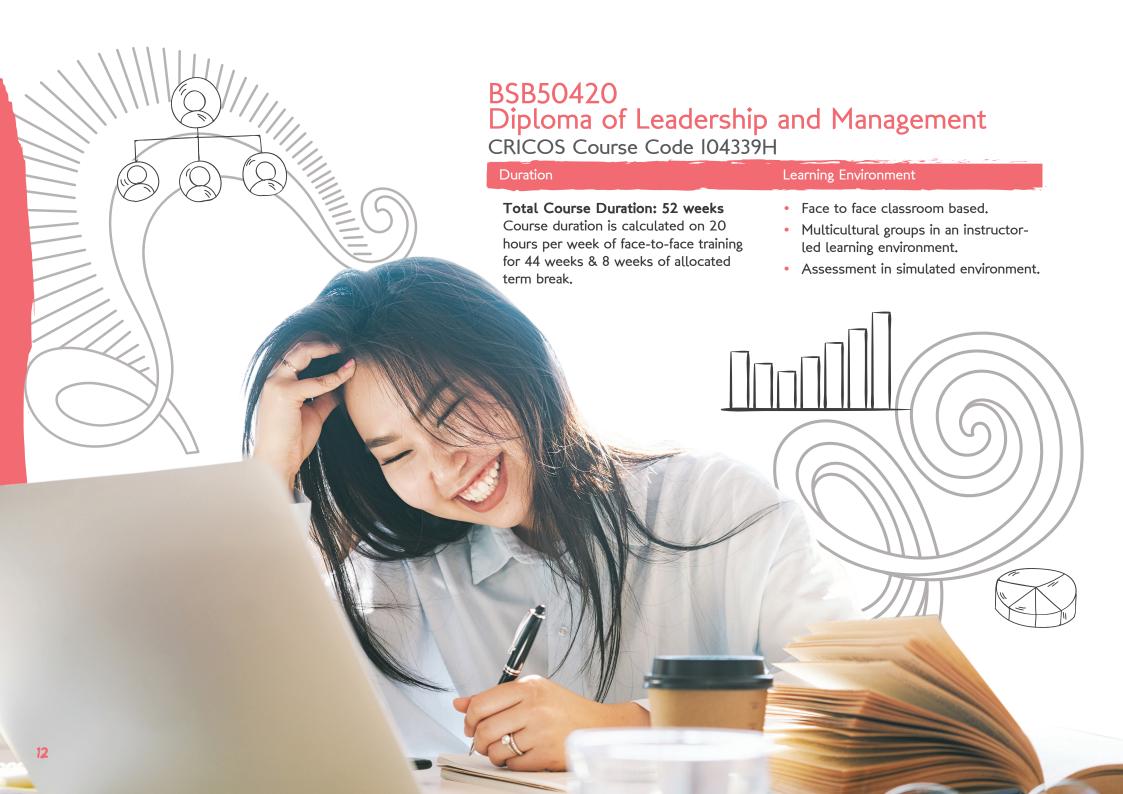
Please refer to page 8.

#### Levels

Each proficiency level offers 10 weeks of learning organized around themes of language and communication.







This qualification reflects the roles of individuals who apply knowledge and practical skills and experience in leadership and management, across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing, and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements. They may plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse, and synthesise information from a variety of sources.

#### Who can Enroll

Target group for this program will be the international applicants over the age of I8 including mature aged applicants who may have completed a Certificate IV qualification within Business training package or similar qualification or are working as a coordinator or supervisor and want to progress to the next level in their career.

#### Recommended Pathways from the Qualification

After achieving this qualification, students could progress to a to the Advanced Diploma of Leadership and Management or other related qualification within the Business training package.

#### Possible job titles include:

- Business Manager
- Administration Manager
- Executive Officer
- Program Manager
- Program Consultant

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

BSBCMM5II BSBCRT5II BSBPEF502 BSBOPS502 BSBTWK502 BSBLDR523 Communicate with influence
Develop critical thinking in others
Develop and use emotional intelligence
Manage business operational plans
Manage team effectiveness

Lead and manage effective workplace relationships

#### **ELECTIVE UNITS\***

BSBTWK503 BSBLDR522 BSBOPS505 BSBSUS5II Manage meetings
Manage people performance

Manage people performance

Manage organisational customer service

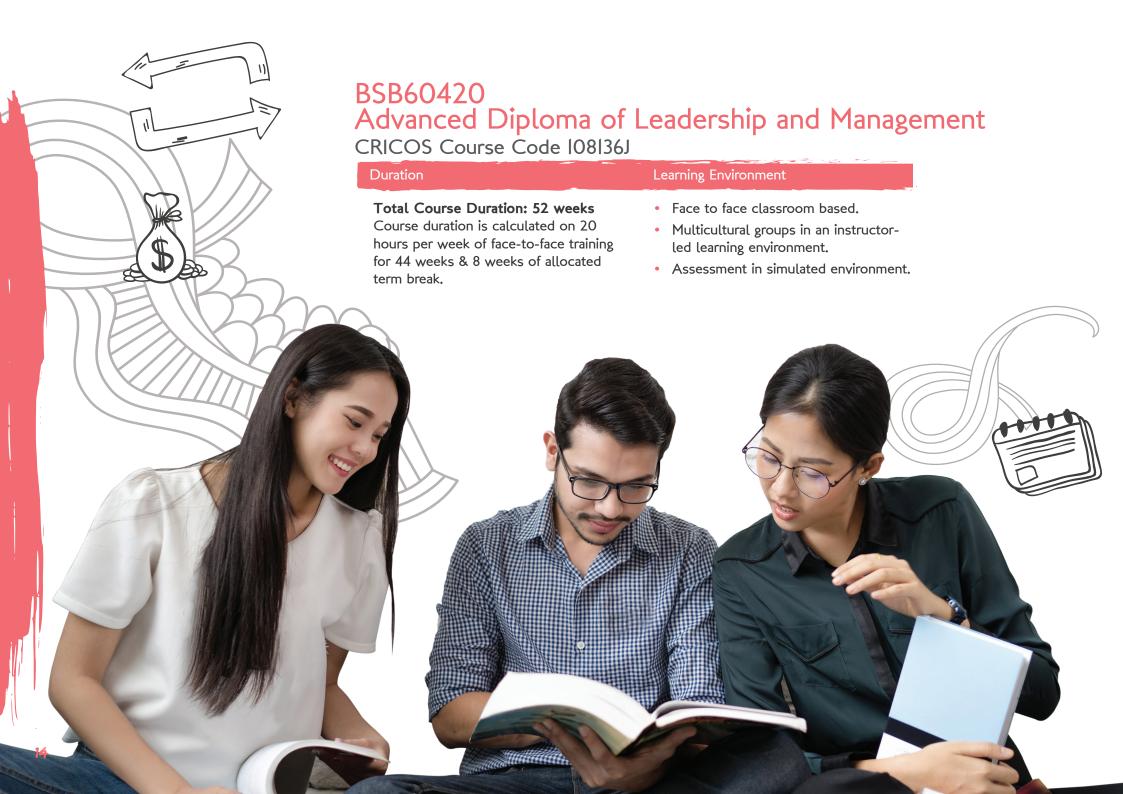
Develop workplace policies and procedures for

sustainability

BSBWHS521 BSBOPS504 Ensure a safe workplace for a work area

Manage business risk





This qualification reflects the roles of individuals who apply specialised knowledge and skills together with experience in leadership and management, across a range of enterprise and industry contexts.

Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

They are required to use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

#### Who can Enroll

Target group for this program will be the international applicants over the age of I8, including mature aged applicants who have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions); or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise and wish to progress to the next level in their career.

#### Recommended Pathways from the Qualification

After achieving this qualification, students could progress to a Graduate Diploma/ Graduate Certificate qualification within the Business training package or may choose to enter into a bachelor's/master's program in business management discipline.



#### Possible job titles include:

- Executive Officer
- Executive Manager
- Department Manager
- Business Manager
- Managing Director
- Business Development Manager

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

BSBCRT6II BSBLDR60I BSBLDR602 BSBOPS60I BSBSTR60I Apply critical thinking for complex problem solving Lead and manage organisational change Provide leadership across the organisation Develop and implement business plans Manage innovation and continuous improvement

#### **ELECTIVE UNITS\***

BSBPEF501 BSBHRM614 BSBHRM613

Manage personal and professional development Contribute to strategic workforce planning Contribute to the development of learning and development strategies Lead communication in the workplace

BSBXCM501 BSBSTR602

Develop organisational strategies





This qualification reflects the roles of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability.

#### Who can Enrol?

Target students will be mostly International/Overseas mature aged applicants who wish to further develop or formalise their skills by gaining a Graduate Diploma Qualification. Applicants may possess an overseas bachelor's degree or higher. They might have experience working in a management role, seeking to further develop, and apply highly specialised knowledge and skills in the field of organisational learning and capability development. This course would also suit applicants wishing to gain entry to Australian University in a master's program in management or leadership discipline.

#### Recommended Pathway from the Qualification

Although this qualification does not specify a mandatory pathway, recommended pathways for candidates considering this qualification may include:

- Following successful completion of an AOF level 6 qualification
  - Nationally recognised Advanced Diploma/equivalent\*/higher achieved in the last 5 years.
- For International Students preferable satisfactory completion of a three (3) year full time bachelor's degree.

OR

At least twelve months of work experience in a leadership/



#### Related occupations

Learning and Development Consultant, Manager/Head of Department, Organisational Learning and Leadership Manager, Training Manager, Workforce Capability Development Leader, Workforce Planner, Educational Professional Manager Providing Research or Information related to Career Development.

#### Related industry sectors

RTO, Human Resource Management, Education Administration, Health Care and Social Assistance, Education and Training.

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

BSBHRM6I3
BSBLDR8II
TAELED803

Contribute to the development of learning and development strategies

Lead strategic transformation
Implement improved learning practice

#### **ELECTIVE UNITS\***

BSBHRM6II
BSBSTR801
BSBSTR601
BSBINS603

BSBLDR812

Develop and cultivate collaborative partnerships and relationships

Contribute to organisational performance development

Lead innovative thinking and practice

Manage innovation and continuous improvement Initiate and lead applied research





This qualification reflects the roles of individuals in a variety of information and communications technology (ICT) roles who have established specialised skills in a technical ICT function.

Individuals in these roles carry out moderately complex tasks in a specialist field, working independently, as part of a team or leading a deliverable with others. They may apply their skills across a wide range of industries, business functions and departments, or as a business owner (sole trader/contractor).

The specialised skills required for a wide variety of roles are listed in the Training Package.

#### Who can Enroll

Target group for this program will be the international students over the age of I8 including mature aged clients who wish to further develop or formalise their skills in Telecommunications Network Engineering.

#### Recommended Pathways from the Qualification

After achieving this qualification, individuals could progress to Advanced Diploma of Information Technology qualification (Telecommunications Network Engineering). They may choose to advance their selected specialisation areas or expand their skills and knowledge in new areas.

#### Possible job titles include:

- Telecommunications Field Engineer
- · Telecommunications Technical Officer
- Telecommunications Network Planner
- Telecommunications Engineering Technician
- Telecommunications Solution Engineer
- Network Support Engineer
- Network Design Engineer

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

BSBCRT5I2	Originate and develop concepts
	Promote workplace cyber security awareness and best practices
BSBXTW401	Lead and facilitate a team
ICTICT517	Match ICT needs with the strategic direction of the organisation
ICTICT532	Apply IP, ethics and privacy in ICT environments
ICTSAS527	Manage client problems

#### SPECIALISED ELECTIVE UNITS

	, ICTICTS19	Develop detailed component specifications from project
1	` 	specifications
	ICTNPL413	Evaluate networking regulations and legislation for the
į		telecommunications industry
	ICTNWK423	Manage network and data integrity
	ICTNWK54I	Configure, verify and troubleshoot WAN links and IP services
	ICTPMG505	Manage ICT projects
	ICTTEN519	Design network building projects
- 3		

#### **GENERAL ELECTIVE UNITS\***

ICTSAS502	Establish and maintain client user liaison
ICTSAD509	Produce ICT feasibility reports
ICTSAS512	Review and manage delivery of maintenance services
ICTSAS526	Review and update disaster recovery and contingency plans
ICTICT615	Implement knowledge management strategies
ICTICT612	Develop contracts and manage contract performance
ICTNWK612	Plan and manage troubleshooting advanced integrated
Y .	IP networks
ICTPMG6I3	Manage ICT project planning



This qualification reflects the role of individuals in a variety of information and communications technology (ICT) roles who have significant experience in specialist technical skills, or managerial business and people management skills.

Individuals in these roles carry out complex tasks in a specialist field, working independently, leading a team or a strategic direction of a business. They apply their skills across a wide range of industries and business functions, or as a business owner (sole trader/contractor). The specialised skills required for a wide variety of roles are listed in the Training Package.

#### Who can Enroll

Target applicants will be mostly International/overseas mature aged applicants who may have completed ICT50220 Diploma of Information Technology (Telecommunications Network Engineering) or similar qualification and want to further develop their skills in managing and communicating strategic ICT business solutions.

#### Recommended Pathways from the Qualification

After achieving this qualification, individuals could progress to higher education sector qualifications within the ICT area. They may choose to advance their selected specialisation areas or expand their skills and knowledge in new areas.

#### Possible job titles include:

- Telecommunications Network Manager
- Telecommunications Field Engineer
- Telecommunications Technical Officer
- Telecommunications Network Planner

Telecommunications Engineering Technician

Telecommunications Solution Engineer

Network Security Manager

Network Support Engineer



Network Engineer

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

BSBCRT6II BSBTWK502 BSBXCS402

ICTICT608 ICTICT618 ICTSAD609 Apply critical thinking for complex problem solving Manage team effectiveness

Promote workplace cyber security awareness and best practices

Interact with clients on a business level
Manage IP, ethics and privacy in ICT environments
Plan and monitor business analysis activities in an ICT
environment

#### SPECIALISED ELECTIVE UNITS

ICTNPL4I3

ICTNWK612

ICTPMG6I3 ICTTEN6I5 ICTTEN622 Evaluate networking regulations and legislation for the telecommunications industry

Plan and manage troubleshooting advanced integrated IP networks

Manage ICT project planning

Manage network traffic

Produce ICT network architecture designs

#### **ELECTIVE UNITS\***

ICTICT615 ICTICT612 ICTSAS502 ICTSAD509 ICTSAS512

Implement knowledge management strategies

Develop contracts and manage contract performance

Establish and maintain client user liaison

Produce ICT feasibility reports

Review and manage delivery of maintenance services





This qualification reflects the role of cooks who use a wide range of well-developed cookery skills and sound knowledge of kitchen operations to prepare food and menu items. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities.

Completion of this qualification contributes to recognition as a trade cook.

This qualification provides a pathway to work as a cook in organisations such as restaurants, hotels, clubs, pubs, cafes, and coffee shops.

#### Work Based Training

Each student is required to work in a commercial hospitality operation for a minimum of 48 sessions (192 hours of work placement) for the unit SITHCCC043 Work effectively as a cook.

#### Who can Enroll

Target group for this program will be international applicants over the age of 18 who wish to enter the hospitality industry as a commercial cook.

#### **Pathways**

After achieving Certificate III in Commercial Cookery, individuals could progress to Certificate IV in Kitchen Management, or other parallel Certificate IV qualifications.

This qualification provides a pathway to work as a commercial cook in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops.

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

SITHCCC023 SITHCCC027 SITHCCC028 SITHCCC029 SITHCCC030 SITHCCC03I SITHCCC035 SITHCCC036 SITHCCC037 SITHCCC041 SITHCCC042 SITHCCC043 SITHKOP009 SITHKOP010 SITHPATOI6 SITXFSA005 SITXFSA006 SITXHRM007 SITXINV006 SITXWHS005

Use food preparation equipment

Prepare dishes using basic methods of cookery

Prepare appetisers and salads

Prepare stocks, sauces and soups

Prepare vegetable, fruit, eggs and farinaceous dishes

Prepare vegetarian and vegan dishes

Prepare poultry dishes

Prepare meat dishes

Prepare seafood dishes

Produce cakes, pastries and breads

Prepare food to meet special dietary requirements

Work effectively as a cook

Clean kitchen premises and equipment

Plan and cost recipes

Produce desserts

Use hygienic practices for food safety

Participate in safe food handling practices

Coach others in job skills

Receive, store and maintain stock

Participate in safe work practices

#### **ELECTIVE UNITS\***

BSBSUS2II SITHCCC025\* SITHCCC026\* SITHCCC040\* SITXWHS006

Participate in sustainable work practices
Prepare and present sandwiches

Package prepared foodstuff

Prepare & serve cheese

Identify hazards, assess and control safety risks



This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

#### Work Based Training

Each student is required to work in a commercial hospitality operation for a minimum of 48 sessions (192 hours of work placement) for the unit SITHCCC043 Work effectively as a cook, Practical Work Placement / Work Based Training (WBT) sessions can be undertaken separately or concurrently depending on each student's employment circumstances.

#### Who can Enroll

Target learners will be existing Glen Institute students, or those seeking to enrol with Glen Institute, who have successfully completed SIT3082I Certificate III in Commercial Cookery and wish to continue their studies and qualify for chef or chef de partie positions in the hospitality industry.

#### **Pathways**

After achieving Certificate IV in Kitchen Management, individuals could progress to Diploma of Hospitality Management or other parallel Diploma qualifications.

This qualification provides a pathway to work in various kitchen settings, such as restaurants, hotels, clubs, pubs, cafes and coffee shops or to run a small business in these sectors.

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

CORE UNITS	
SITHCCC023	Use food preparation equipment
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC028	Prepare appetisers and salads
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes
SITHCCC03I	Prepare vegetarian and vegan dishes
SITHCCC035	Prepare poultry dishes
SITHCCC036	Prepare meat dishes
SITHCCC037	Prepare seafood dishes
SITHCCC04I	Produce cakes, pastries and breads
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC043	Work effectively as a cook
SITHKOP010	Plan and cost recipes
SITHKOP012	Develop recipes for special dietary requirements
SITHKOP013	Plan cooking operations
SITHKOP0I5	Design and cost menus
SITHPATOI6	Produce desserts
SITXCOM010	Manage conflict
SITXFIN009	Manage finances within a budget
SITXFSA005	Use hygienic practices for food safety
SITXFSA006	Participate in safe food handling practices
SITXFSA008	Develop and implement a food safety program
SITXHRM008	Roster staff
SITXHRM009	Lead and manage people
SITXINV006	Receive, store and maintain stock
SITXMGT004	Monitor work operations
SITXWHS007	•
	practices

#### **ELECTIVE UNITS**<sup>†</sup>

SITHCCC026*	Package prepared foodstuff
SITHCCC040*	Prepare & serve cheese
SITHKOP014	Plan catering for events or functions
BSBSUS2II	Participate in sustainable work practices
SITXWHS005	Participate in safe work practices
SITXWHS006	Identify hazards, assess and control safety risks

<sup>\*</sup>The elective units may change at college's discretion, if necessary.



This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multiskilling and for acquiring targeted skills in accommodation services, cookery, food and beverage and gaming.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

#### Who can Enroll

Target group for this program will be applicants over the age of 18 who wish to enter the hospitality industry as a small business manager or a departmental store manager.

#### **Pathways**

After achieving Diploma of Hospitality Management, individuals could progress to SIT60322 - Advanced Diploma of Hospitality Management qualification. This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager.

Possible job titles include departmental or small business manager from the below organisations:

Restaurants

Clubs

Hotels

Pubs

Motels

- Cafés
- Catering operations
- Coffee shops

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS** SITXMGT004 Monitor work operations SITXFIN009 Manage finances within a budget SITXHRM008 Roster staff SITXWHS007 Implement and monitor work health and safety practices SITXCOM010 Manage conflict SITXHRM009 Lead and manage people Develop and manage quality customer service practices SITXCCS016 SITXFIN010 Prepare and monitor budgets Establish and conduct business relationships SITXMGT005 SITXGLC002 Identify and manage legal risks and comply with law SITXCCS0I5 Enhance customer service experiences

#### **ELECTIVE UNITS\***

SITXFSA005	Use hygienic practices for food safety
SITHKOP013	Plan cooking operations
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC023	Use food preparation equipment
SITHCCC030	Prepare vegetables, fruit, eggs and farinaceous products
SITHCCC028	Prepare appetisers and salads
SITHCCC03I	Prepare vegetarian and vegan dishes
SITHCCC035	Prepare poultry dishes
SITHCCC037	Prepare Seafood dishes
SITHCCC036	Prepare meat dishes
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC040	Prepare & serve cheese
SITHCCC044	Prepare specialised food items
SITXINV008	Control stock
BSBTWK503	Manage meetings
BSBCMM4II	Make presentations
	n

<sup>\*</sup>The elective units may change at college's discretion, if necessary.



This qualification reflects the role of highly skilled senior managers who use a broad range of hospitality skills combined with specialised managerial skills and substantial knowledge of industry to coordinate hospitality operations. They operate with significant autonomy and are responsible for making strategic business management decisions.

This qualification provides a pathway to work in any hospitality industry sector and for a diversity of employers including restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multi-skilling and for acquiring targeted skills in accommodation services, cookery, food and beverage and gaming.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

#### Who can Enroll

Target group for this program will be applicants over the age of 18 who wish to enter the hospitality industry as a senior business manager or a specialised managerial skill.

#### **Pathways**

After achieving Advanced Diploma of Hospitality Management, individuals could progress into a bachelor's or master's degree program in hospitality discipline. This qualification provides a pathway to work in any hospitality industry sector as a senior business manager.

#### Possible job titles include senior business manager from the below organisations:

Restaurants

Clubs

Hotels

Pubs

Motels

- Cafés
- Catering operations
- Coffee shops

#### **Entry Requirements**

#### **CORE UNITS**

	SITXMGT004	Monitor work operations
	SITXFIN009	Manage finances within a budget
	SITXHRM009	Lead and manage people
	SITXCCS016	Develop and manage quality customer service practices
	SITXFIN010	Prepare and monitor budgets
	SITXGLC002	Identify and manage legal risks and comply with law
	SITXMGT005	Establish and conduct business relationships
	BSBOPS60I	Develop and implement business plans (ADLM)
	SITXFINOII	Manage physical assets
1	BSBFIN60I	Manage organisational finances
	SITXHRMOIO	Recruit, select and induct staff
	SITXHRM012	Monitor staff performance
1	SITXMPR014	Develop and implement marketing strategies
1	SITXWHS008	Establish and maintain a work health and safety system

#### **ELECTIVE UNITS\***

	SITXFSA005	Use hygienic practices for food safety
	SITHKOP0I3	Plan cooking operations
	SITHCCC027	Prepare dishes using basic methods of cookery
	SITHCCC023	Use food preparation equipment
	SITHCCC030	Prepare vegetables, fruit, eggs and farinaceous products
	SITHCCC028	Prepare appetisers and salads
	SITHCCC03I	Prepare vegetarian and vegan dishes
	SITHCCC035	Prepare poultry dishes
	SITHCCC037	Prepare Seafood dishes
	SITHCCC036	Prepare meat dishes
	SITHCCC029	Prepare stocks, sauces and soups
	SITHCCC042	Prepare food to meet special dietary requirements
;	SITHCCC040	Prepare & serve cheese
1	SITHCCC044	Prepare specialised food items
	SITXINV008	Control stock
	SITXHRM008	Roster staff
1	SITXCOM010	Manage conflict
	SITXWHS007	Implement and monitor work health and safety practices
	SITXCCS0I5	Enhance customer service experiences

<sup>\*</sup>The elective units may change at college's discretion, if necessary.



#### CAREER OPPORTUNITIES

#### PLACES TO WORK

#### CERTI CATE III IN COMMERCIAL COOKERY - 58 WEEKS

Graduates at this level will gain Theoretical and Practical knowledge and further learning through Work Based Training.

Commercial cook

- Restaurants
- Hotels
- Clubs
- Pubs Café

Pubs

Café

Coffee shops

Coffee shops

#### CERT. III IN COMMERCIAL COOKERY + CERT. IV IN KITCHEN MANAGEMENT + DIPLOMA IN HOSPITALITY MANAGEMENT - 110 WEEKS

This qualification allows for multiskilling and for specialisation in accommodation services, cookery, food and beverage and gaming.

- Banquet or function manager
- Bar manager
- Café manager
- Chef de cuisine chef patissier
- Club manager
- Executive housekeeper

- Front office manager
- Gaming manager
- Kitchen manager
- Motel manager
- Restaurant manager
- Sous chef
- Unit manager catering operations

- Restaurants Hotels
- Clubs
- Motels
- Catering operations

#### CERT. III IN COMMERCIAL COOKERY + CERT.IV IN KITCHEN MANAGEMENT + DIPLOMA & ADVANCED DIPLOMA IN HOSPITALITY MANAGEMENT - 136 WEEKS

Graduates at this level will have broad knowledge and skills for professional/highly skilled work and/or further learning.

- Area manager or Operations manager
- Café owner or manager
- Club secretary or Manager
- Executive chef
- Executive housekeeper
- Executive sous chef

- Food and beverage manager
- Head chef
- Motel owner or manager
- Rooms division manager

- Restaurants
- Hotels
- Clubs
- Motels
- Catering

- operations
- Pubs
- Café
- Coffee shops

# GLEN TRAINING KITCHEN

#### 172 Victoria St, Richmond VIC 3121

- Huge Kitchen
- Maximum capacity of 20 students
- Easy access to Public Transport
- Just 15 to 20 min from the CBD





This qualification reflects the role of individuals who perform a broad range of tasks on a variety of light vehicles in the automotive retail, service and repair industry.

#### Who can Enrol?

Target group for this program will be the international students over the age of I8 including mature aged clients who wish to further develop or formalise their skills in a variety of tasks relating to light vehicles in the automotive retail, service and repair industry.

#### Pathways into the qualification

AUR30620 Certificate III in Light Vehicle Mechanical Technology is considered a trade course, upon successful completion of the course and nationally recognised qualification is issued. Students are provided with advice on employment and further training options throughout the delivery of the program.

#### Pathways from the qualification

Students completing the Certificate III qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

• AUR40216 Certificate IV in Automotive Mechanical Diagnosis

#### Employment Pathways from the qualification

This qualification prepares student to perform mechanical work in the Automotive (light vehicle) Service and Repair Industry. This course may lead to employment as:

• Light Vehicle Repair Technician

#### **Entry Requirements**

Please refer to page 9.



	AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
	AURASAI02	Follow safe working practices in an automotive workplace
	AURTTKI02	Use and maintain tools and equipment in an automotive workplace
	AURETRI3I	Diagnose and repair ignition systems
	AURETRII2	Test and repair basic electrical circuits
	AURETRI25	Test, charge and replace batteries and jump-start vehicles
	AURTTEI04	Inspect and service engines
	AURTTBIOI	Inspect and service braking systems
	AURLTBI03	Diagnose and repair light vehicle hydraulic braking systems
	AURTTAII8	Develop and carry out diagnostic test strategies
	AURTTAI04	Carry out servicing operations
	AURTTFI0I	Inspect and service petrol fuel systems
	AURLTDI05	Diagnose and repair light vehicle suspension systems
1	AURLTZI0I	Diagnose and repair light vehicle emission control systems
	AURLTDI04 '	Diagnose and repair light vehicle steering systems
	AURETRI23	Diagnose and repair spark ignition engine management systems
	AURTTCI03	Diagnose and repair cooling systems
1	AURLTEI02	Diagnose and repair light vehicle engines
	AURETRI29	Diagnose and repair charging systems
	AURETRI30	Diagnose and repair starting systems

#### **ELECTIVE UNITS\***

AURTTK00I	Use and maintain measuring equipment in an automotive workplace
AURTTB015	Assemble and fit braking system components
AURACA101	Respond to customer needs and enquiries in an automotive workplace
AURTTJOII	Balance wheels and tyres
AURETDIOI	Diagnose and repair electronic controlled steering systems
AURTTC001	Inspect and service cooling systems
AURAFAI03	Communicate effectively in an automotive workplace
AURETRI20	Diagnose and repair network electronic control systems
AURLTJI02	Remove, inspect, repair and refit light vehicle tyres and tubes
AURTTZI02	Diagnose and repair exhaust systems
AURETRI28	Diagnose and repair instruments and warning systems
AURTTD002	Inspect and service steering systems
AURETROII	Install basic ancillary electrical systems and components
AURETRI22	Diagnose and repair vehicle dynamic control systems
AURTTX103	Inspect and service automatic transmissions
AURETRI32	Diagnose and repair automotive electrical systems



This qualification reflects the role of individuals who perform advanced diagnostic tasks in the automotive retail, service and repair industry.

Those undertaking the Certificate IV in Automotive Mechanical Diagnosis must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

#### Who can Enrol?

Target group for this program will be the international students over the age of I8 including mature aged clients who have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

#### Pathways into the qualification

AUR40216 Certificate IV in Automotive Mechanical Diagnosis is considered a trade course, upon successful completion of the course and nationally recognised qualification is issued. Students are provided with advice on employment and further training options throughout the delivery of the program.

#### Pathways from the qualification

Students completing the Certificate IV qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

- AUR50II6 Diploma in Automotive Management
- AUR502I6 Diploma of Automotive Technology

#### Employment Pathways from the qualification

This qualification prepares student to perform advanced diagnostic tasks in the automotive retail, service and repair industry. It may lead to employment as:

• Automotive diagnostic/ master technician or machinery operator in Transport, warehousing & construction industry.

#### **Entry Requirements**

Please refer to page 9.



#### **CORE UNITS**

AURTTA02I

**AURLTXI04** 

Diagnose complex system faults

#### **ELECTIVE UNITS\***

AURETR037	Diagnose complex faults in light vehicle safety
	systems.
AURETRI23	Diagnose and repair spark ignition engine management
	systems
AURLTBI03	Diagnose and repair light vehicle hydraulic braking
1	systems
AURLTD109	Diagnose complex faults in light vehicle steering and
	suspension systems
AURLTEI04	Diagnose complex faults in light vehicle petrol
	engines
AURLTEI05	Diagnose complex faults in light vehicle diesel
	engines
AURTTAI25	Diagnose complex faults in vehicle integrated stability
	control systems
AURTTRIOI	Diagnose complex faults in engine management

transmission and driveline systems

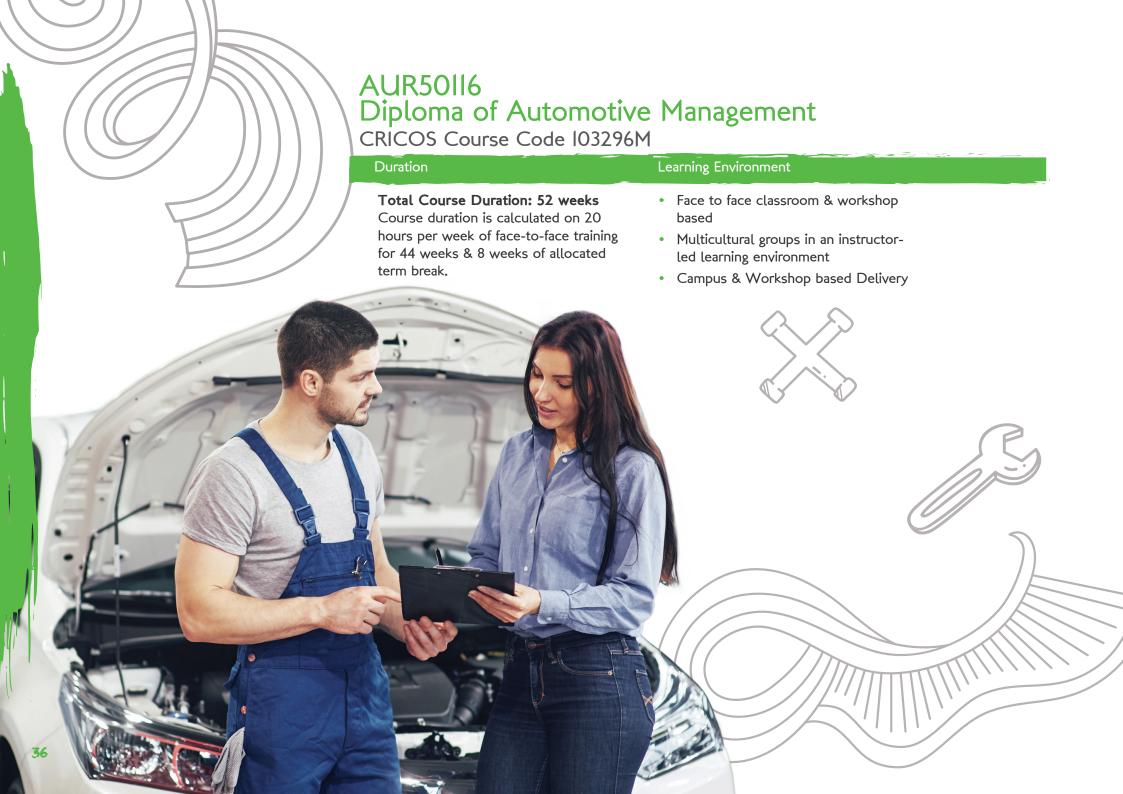
Diagnose complex faults in light vehicle automatic

\*The elective units may change at college's discretion, if necessary.

systems







This qualification reflects the role of individuals undertake leadership and management roles in the automotive industry. It is suitable for entry into senior management roles in all sectors of the automotive industry.

#### Who can Enrol?

Target group for this program will be the international students over the age of 18 including mature aged clients who wish to further develop or formalise their skills in leadership and management roles in the automotive industry.

#### Pathways into the qualification

AUR50II6 Diploma of Automotive Management enables graduates to apply for leadership and management roles in the automotive service, repair and retails industry. There are several future pathways that include further studies of jobs roles.

#### Pathways from the qualification

Students completing the Diploma qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

- BSB60420 Advanced Diploma of Leadership and Management
- BSB60120 Advanced Diploma of Business

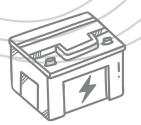
#### Employment Pathways from the qualification

This qualification prepares students to enter senior management roles in the sectors of the Automotive Service and Repair Industry. This course may lead to employment as a:

- Automotive service/repair manager
- Automotive workshop manager
- Dealer operations manager
- Automotive parts manager



Please refer to page 9.



#### **CORE UNITS**

BSBLDR522 BSBFIN501 AURAMA006

BSBWHS521 AURAEA004

AURAMA005

Manage people performance Manage budgets and financial plans Contribute to planning and implementing business improvement in an automotive workplace Ensure a safe workplace for a work area Manage environmental and sustainability best practice in an automotive workplace Manage complex customer issues in an automotive workplace

#### **ELECTIVE UNITS\***

BSBOPS502 BSBTWK502 BSBPEF501 BSBHRM4I3

AURAAA002

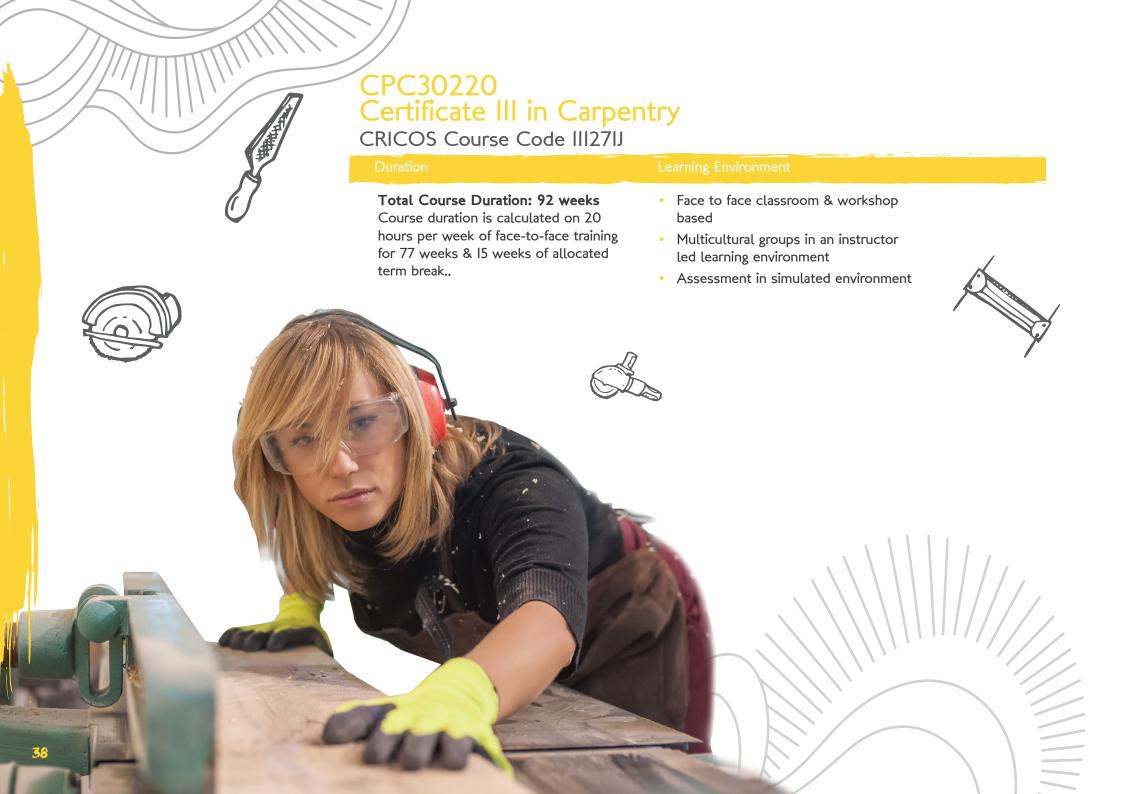
BSBOPS505

Manage business operational plans Manage team effectiveness

Manage personal and professional development Support the learning and development of teams and individuals

Determine retail rates for automotive products and services

Manage organisational customer service



This is a trade qualification for carpenters in residential and commercial workplaces. It includes setting out, manufacturing, constructing, assembling, installing and repairing products made using timber and non-timber materials.

Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of 'CPCCWHSI00I Prepare to work safely in the construction industry' meets this requirement and **Glen Institute would help you achieve this too.** 

#### Who can Enrol?

Target group for this program will be mostly international students over the age of 18 including mature aged clients who wish to pursue a career in carpentry or further develop or formalise their skills in a variety of tasks relating to housing and commercial construction.

The target learner may also be the ones seeking a pathway to a higher-level qualification in construction industry.

This qualification is suitable for an Australian apprenticeship pathway.

#### **Pathways**

Students completing this Certificate III qualification may choose to progress with further studies by undertaking range of building and construction qualifications such as:

CPC50220 Diploma of Building & Construction

#### Employment Pathways from the qualification

Learners could be looking to get the skills to join or re-join the workforce, get better employment opportunities, move into a new career or gain additional skills in their existing career.

This course may lead to employment as:

- Commercial Carpenter
- Formwork Carpenter
- Residential Carpenter

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

CPCCWHS2001	1
	(

CPCCOMI0I5 CPCCCA3024 CPCCCA2002 CPCCCM2006 CPCCCA20II CPCCCA30I0

CPCCCA3003 CPCCCA3005 CPCCCA3004 CPCCCA3002 CPCCCA3006

CPCCCA3017 CPCCCA3017

CPCCCM2012 CPCCCM2012

CPCCCA3008 CPCCCA300I CPCCCM2008

CPCCCA3028 CPCCOM3006 CPCWHS300I Apply WHS requirements, policies and procedures in the construction industry

Conduct workplace communication

Read and interpret plans, specifications and drawings for carpentry work

Carry out measurements and calculations

Install lining, panelling and moulding Use carpentry tools and equipment

Apply basic levelling procedures

Handle carpentry materials Install windows and doors

Perform construction calculations to determine carpentry

material requirements Install flooring systems

Construct ceiling frames

Construct and erect wall frames

Carry out setting out Erect roof trusses

Construct assemble and install time

Construct, assemble and install timber external stairs

Install exterior cladding

Carry out concreting to simple forms

Work effectively and sustainably in the construction industry

Work safely at heights Construct eaves

Carry out general demolition of minor building structures

Erect and dismantle restricted height scaffolding

Erect and dismantle formwork for footings and slabs on ground Carry out levelling operations

Identify construction work hazards and select risk control strategies

#### **ELECTIVE UNITS\***

CPCCCM3005 CPCCCA30I2 CPCCCA30I4 CPCCCM2002 CPCCOMI0I3

Calculate costs of construction work Frame and fit wet area fixtures Construct and install bulkheads

Carry out hand excavation

Plan and organise work

Manufacture components for doors, windows and frames Place and fix reinforcement materials



This qualification reflects the role of building professionals who apply knowledge of structural principles, risk and financial management, estimating, preparing and administering building and construction contracts, selecting contractors, overseeing the work and its quality and managing construction work in building projects including residential and commercial with the following limitations:

- Residential construction limited to National Construction Code Class I and IO buildings to a maximum of 3 storeys.
- Commercial construction limited to National Construction Code Class 2 to 9 buildings, Type C and B construction.

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment. To achieve this qualification, the candidate must have access to a live building and construction workplace to meet certain assessment requirements. Glen Institute collaborates with industry experts and construction businesses to provide the students this access. Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of 'CPCCWHSIOOI Prepare to work safely in the construction industry' meets this requirement and Glen Institute would help you achieve this too.

#### Who can Enrol?

Target group for this program will be mostly international students over 18 years of age, who may have completed a lower-level Building and Construction qualification or may have been working in the building and construction industry and wish to acquire skills and knowledge that could lead to senior management roles or start their own business.

#### **Pathways**

Students completing this Diploma level qualification may choose to progress with further studies by undertaking range of building and construction qualifications such as RII60520 Advanced Diploma of Civil Construction Design or other parallel Advanced Diploma qualifications.

#### Employment Pathways from the qualification

This qualification provides a pathway to work as a:

- Builder
- General Foreperson
- Building Inspector

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

CPCCBC4001

CPCCBC4053

CPCCBC5007

CPCCBC5010 CPCCBC500

BSBOPS504 BSBWHS5l3 CPCCBC4004

CPCCBC4005 CPCCBC50II

CPCCBC4010

CPCCBC4008

CPCCBC4009 CPCCBC4012 CPCCBC5013

CPCCBC40I4 CPCCBC40I8

CPCCBC5002

CPCCBC5003 CPCCBC5005 CPCCBC5019 CPCCBC5018

CPCCBC4013

Apply building codes and standards to the construction process for Class I and IO buildings

Apply building codes and standards to the construction process for Class 2 to 9, Type C buildings

Administer the legal obligations of a building and construction contractor

Manage construction work

Apply building codes and standards to the construction process for Type B construction

Manage business risk

Lead WHS risk management

Select, prepare and administer a construction contract Identify and produce estimated costs for building and construction projects

Produce labour and material schedules for ordering

Manage environmental management practices and processes in building and construction

Apply structural principles to residential and commercial constructions

Supervise site communication and administration processes for building and construction projects

Apply legal requirements to building and construction projects Read and interpret plans and specifications

Manage professional technical and legal reports on building and construction projects

Prepare simple building sketches and drawings

Apply site surveys and set-out procedures to building and construction projects

Monitor costing systems on complex building and construction projects

Supervise the planning of onsite building and construction work Select and manage building and construction contractors

Manage building and construction business finances

Apply structural principles to the construction of buildings up to 3 storeys

Prepare and evaluate tender documentation

#### **ELECTIVE UNITS\***

CPCCBC4052 BSBPMG532 BSBPMG538 Lead and manage teams in the building and construction industry Manage project quality Manage project stakeholder engagement

Manage project stakeholder engagemen



This qualification reflects the role of an individual working as a senior civil works designer or a para-professional designer, who supports professional engineers. They perform tasks that are broad, specialised, complex and technical and include strategic areas and initiating activities. They are responsible for the design of complex projects to ensure the implementation of the client's site requirements and are required to demonstrate self-directed application of theoretical and technical knowledge and initiate solutions to technical problems or management requirements.

#### Who can Enrol?

Target group for this program will be mostly international students over 18 years of age, who may have completed a lower-level Building and Construction qualification or may have been working in the building and construction industry and wish to acquire skills and knowledge that could lead to senior management roles in complex civil works design or start their own business.

#### **Pathways**

Students who complete this course may wish to continue their education into a range of Graduate Diploma qualifications, as well as higher education qualifications in Civil Construction or Bachelor of Engineering (Civil). They may also join the workforce in the building & construction industry.

#### Recommended Pathways from the Qualification

After achieving the RII60520 Advanced Diploma in Civil Construction Design, individuals could progress to further tertiary level qualifications.

#### Employment Pathways from the qualification

This qualification provides a pathway to work as a:

- Senior Civil Works Designer
- Para-professional designer, who supports professional engineers
- Road Design Draftsperson
- Sewage Reticulation Drafting Officer

- Structural Engineering Drafting Officer
- Civil Design Manager
- Contracts manager

#### **Entry Requirements**

Please refer to page 9.

#### **CORE UNITS**

BSBPMG632 BSBTWK503 RIIQUA60IE BSBWHS6I6 RIICWD60IE Manage program risk
Manage team effectiveness
Establish and maintain a quality system
Apply safe design principles to control WHS risks
Manage civil works design processes

#### **ELECTIVE A\***

BSBOPS601 BSBSTR601 BSBPMG530 BSBPMG535

Develop and implement business plans Manage innovation and continuous improvement Manage project scope Manage project information and communication

#### **ELECTIVE B\***

RIICWD512E RIICWD526E RIILAT402E Prepare detailed design of motorways and interchanges Prepare detailed traffic analysis Provide leadership in the supervision of diverse work teams



# CAMPUS

WELCOME TO OUR INSTITUTE





# BREAKOUT Z AREA



# WELL-EQUIPED CLASSROOMS



### LOCATION GLEN INSTITUTE

Head Office: Level 5, 310 King St, Melbourne VIC 3000

#### **Delivery locations:**

- Level 5, 310 King St, Melbourne VIC 3000
- 74A Islington St, Collingwood VIC 3066

#### Training Kitchen:

• 172 Victoria St, Richmond VIC 3121

#### Automotive Workshop:

• 2/13 Katherine Drive, Ravenhall, VIC 3023

#### Building and Construction Workshop:

3/7-9 Bormar Drive, Pakenham, VIC 3810





MULTICULTURAL AND FRIENDLY STAFF



EXTRA ACTIVITIES



WELL-DESIGNED COMPUTER LABS



CLOSE TO EVERYTHING





EXCELENT STUDENT SERVICES



FREE HIGH-SPEED WIFI

# LIVING COST IN AUSTRALIA

your reference,

Knowing the average living costs in Australia is an important part of your financial preparation. For your reference, here are some of the costs associated with living and studying in Australia (all costs are in Australian dollars).

The costs below are an approximate guide only and don't take into account your budget and spending habits.

Please visit https://www.studyinaustralia.gov.au/ for updated information.





### ACCOMMODATION

Homestay	\$345 per week
Shared House	\$243 per week
One Bedroom Unit	\$480 per week
Managed Apartment	\$487 per week



### OTHER LIVING EXPENSES

Groceries and eating out
Gas, electricity

Phone and Internet

Public transport

Car (after purchase)

SIO to \$290 per week

\$10 to \$20 per week

\$15 to \$30 per week

\$8 to \$40 per week

\$48 to \$75 per week

\$80 to \$350 per week





### MINIMUM GOST OF LIVING

As of October 2019, the I2 month living costs are:

Student/guardian \$21,041 AUD Partner/spouse \$7,362 AUD Child \$3,152AUD



