CRICOS Code 03632K - RT0 Code 41380

WELCOME FROM THE CEO

It is with great pleasure that I welcome you to Glen Institute!

Glen Institute aims to inspire learning and deliver innovative and industry-relevant training. We have created a positive learning environment that is engaging as well as focusing on academic excellence.

Glen Institute offers a wide variety of courses for students from different cultural backgrounds. We have a dedicated team of qualified and experienced trainers, support staff and management and we are committed to providing you with an outstanding learning experience.

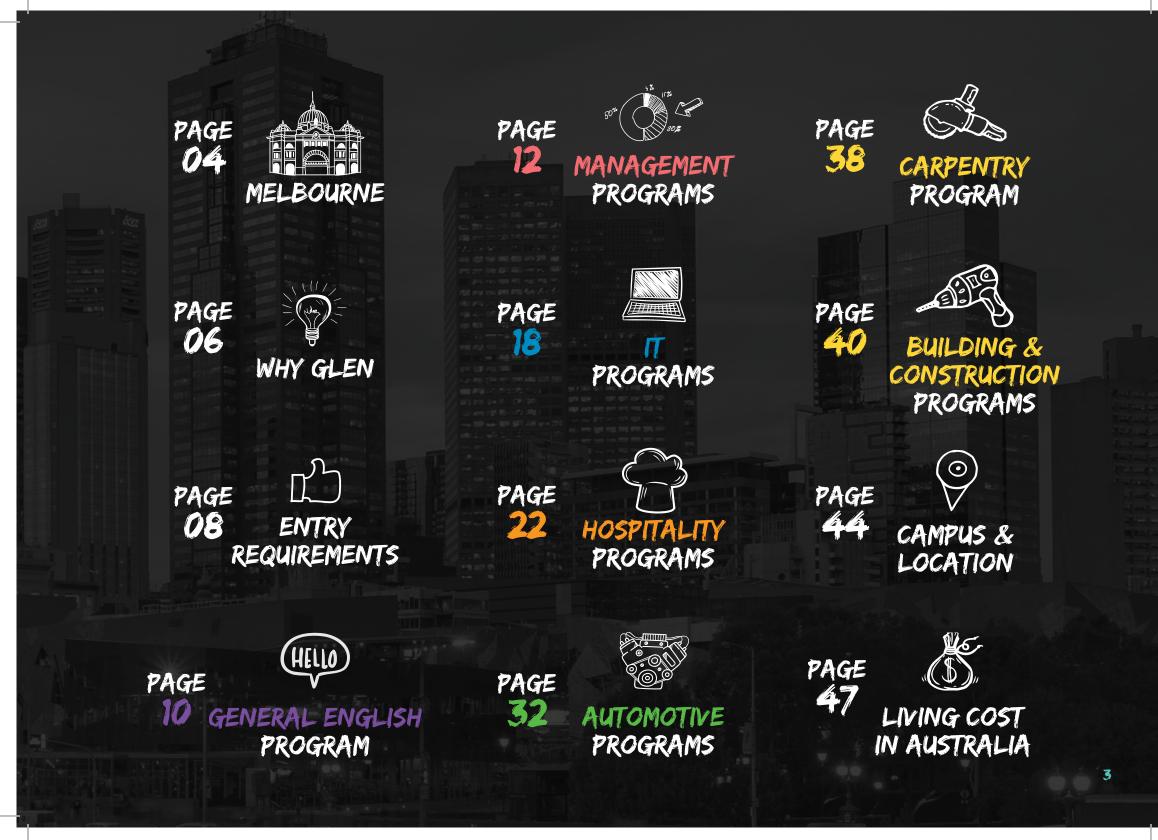
We are located in the heart of Melbourne, the best student city in Australia for 8 years in a row!

Glen Institute offers a truly multicultural experience, which is what Australia and Melbourne is all about. We have a good mix of students from different parts of the world.

As a student of Glen Institute, you will study in an engaging and fun-loving environment. We will ensure that each of you achieve or exceed your expectations, consistent with your study goals and career aspirations.

On behalf of Glen Institute, I welcome you to explore the amazing experience that's awaiting for you at Glen. We hope you enjoy studying with us and we wish you every success in this journey.

Phillip A Lilley Chief Executive Officer





ENIOY

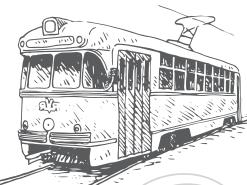
WARM

SUMMERS

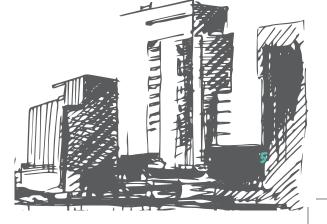


THE BEST STUDENT CITY IN AUSTRALIA FOR 8 YEARS IN A ROW

MELBOURNE HAS AN INTEGRATED PUBLIC TRANSPORT SYSTEM: TRAIN, TRAM, BUS AND TAXI. FREE TRAM ZONE TO MOVE EASILY AROUND THE CITY



One of the most livable cities in the work



WATERFRONT LOCATION

AND NIGHTLIFE MAKES IT

ONE OF THE

MOST VIBRANT

DF STINATIONS



QUALITY COURSES

Our courses are designed and adapted to meet your needs, helping you achieve your goals.



Our modern facilities are equiped to offer you access to comfortable space and to make you feel at home.



Make new friends from around the world in a fun-loving and multicultural environment.



TRAINERS Qualified and

Qualified and experienced trainers to grow and enhance your skills.

05 LOCATION

Located in the heart of the CBD in a FREE TRAM ZONE and close to cafes, restaurants, banks, shopping centres and public transport.



Different activities and excursions to learn about Australian culture and Melbourne life.



Student satisfaction is important to us. That is why we are continuously improving our standards. to make you feel GREAT while you are studying with us.



COURSES ENTRY REQUIREMENTS

General Entry requirements for ELICOS courses are as below:

• All applicants must be aged 18 years or over at the time of applying for admission to the course.

General Entry requirements for VET courses are as below:

- All applicants must be aged 18 years or over at the time of applying for admission to the course.
- Successful completion of Australian Equivalent Year I2 qualification or higher.
- Minimum IELTS score of 5.5 or PTE score of 42 or Certificate III in EAL or equivalent.

*For equivalency of various English Languages proficiency testing, and other forms of equivalency please refer to the Admissions and student selection policy available in the Students handbook (www.glen.edu.au).

*In the absence of formal English qualifications GLEN may proffer GLEN English Placement Test (Oxford Placement).

In addition for VET courses:

- Applicants will be required to demonstrate their LLN capabilities &/or complete an LLN assessment prior to the commencement of the course as per the Glen Pre-training & LLN Policy & Procedure. Glen Institute uses LLN Robot platform for the assessment.
- Applicants should have basic computer and MS Office skills (Word, Excel and Power Point).
- Applicants should be in possession of their personal computer (the minimum configuration should be Intel Core i3 (sixth generation or newer) or equivalent. Operating System: Microsoft Windows I0 Professional x64, Memory: 4 GB RAM, Storage: I20 GB internal storage).

Requirement specific to Advanced Diploma of Leadership and Management:

• Successful completion of Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions).

Requirement specific to Graduate Diploma program:

 Successful completion of an AQF level 6 qualification - Nationally recognised Advanced Diploma/equivalent*/higher achieved in the last 5 years.

(For International Students – preferable satisfactory completion of a three (3) year full time bachelor's degree)

OR

• At least twelve months of work experience in a leadership/ management or learning management role in the last 5 years.

Requirements specific to Advanced Diploma of Information Technology program:

• Successful completion of Diploma of Information Technology or similar qualification is preferred.

Requirements specific to Hospitality programs:

• Hospitality candidates should be able to handle and cook dairy products and non-vegetarian food items including pork and may involve alcohol.

Requirements specific to Automotive programs:

Due to the practical nature of this course, each student will need to

physically be able to perform assessment tasks in an automotive workplace simulated environment. A student should meet the basic physical and health requirements of those tasks address in the Pre-Training Review and enrolment form.

• Applicants to **Certificate IV in Automotive Mechanical Diagnosis course**, must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

Requirements specific to Carpentry, Building & Construction Programs:

- Due to the practical nature of this course, the learners will need to be able to work with their hands, have a good sense of balance and ability to work at heights and be physically capable to meet the physical demands in completing assessments in a workplace or simulated workplace environment.
- Applicants to **Diploma of Building and Construction and Advanced Diploma of Civil Construction Design** must hold a White Card prior to course commencement or prior to participation in any of the practical units for this course.

Notes:

- Glen does not promise overseas students any possible migration outcomes from undertaking any courses or guarantee successful education assessment outcomes for the overseas or intending overseas student.
- Glen does not warrant that enrolment in or completion of the course will enable a student to obtain any employment or to remain in Australia upon completion of the course.
- You may be re- assessed for subsequent courses if you have not successfully completed the currently enrolled course.



ELICOS General English Program (Beginner to Upper-Intermediate) CRICOS Course Code 097930M

Duration	Mode of Delivery
60 Weeks full course duration.10 weeks one proficiency level.	 20 hours per week of face-to-face learning. Recommended 4 hours per week of independent study and revision. Regular excursions for authentic, real-world language practice.

10



Course Description

The General English Program focuses on developing the English language skills of international students from non-English speaking backgrounds seeking to improve their general English level, developing students' speaking, listening, reading and writing skills for personal, social and study needs. The course offers study of practical aspects of the language for survival, participation, integration and enjoyment in Australian society and culture.

Who can Enroll

The course is aimed at adult students. Students may have never studied English before, or may have some previous experience with the language, either informally or in a formal educational setting.

Pathways

Students undertaking the course can prepare for further study in Australia including in the Australian VET sector.

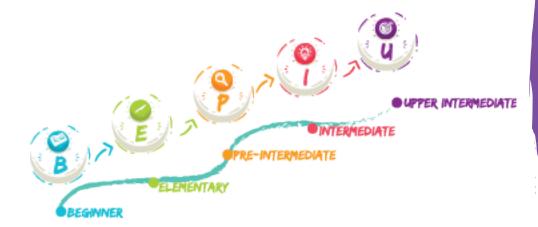
Entry Requirements

Please refer to page 8.

Levels

adventure

Each proficiency level offers IO weeks of learning organized around themes of language and communication.



BSB50420 Diploma of Leadership and Management

CRICOS Course Code 104339H

Course duration is calculated on 20

hours per week of face-to-face training

for 44 weeks & 8 weeks of allocated

term break.

Duration Learning Environment Total Course Duration: 52 weeks • Face to face classroom based.

- Multicultural groups in an instructorled learning environment.
- Assessment in simulated environment.

12

This qualification reflects the roles of individuals who apply knowledge and practical skills and experience in leadership and management, across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing, and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements. They may plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse, and synthesise information from a variety of sources.

Who can Enroll

Target group for this program will be the international applicants over the age of 18 including mature aged applicants who may have completed a Certificate IV qualification within Business training package or similar qualification or are working as a coordinator or supervisor and want to progress to the next level in their career.

Recommended Pathways from the Qualification

After achieving this qualification, students could progress to a to the Advanced Diploma of Leadership and Management or other related qualification within the Business training package.

Possible job titles include:

- Business Manager
- Administration Manager
- Executive Officer
- Program Manager
- Program Consultant



Please refer to page 9.

CORE UNITS

BSE

BSI

BS

BS

BCMM5II	Communicate with influence
BCRT5II	Develop critical thinking in others
BPEF502	Develop and use emotional intelligence
BOPS502	Manage business operational plans
BTWK502	Manage team effectiveness
BLDR523	Lead and manage effective workplace relationships
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ELECTIVE UNITS*

BSBTWK503	Manage meetings
BSBLDR522	Manage people performance
BSBOPS505	Manage organisational customer service
BSBSUS5II	Develop workplace policies and procedures for
	sustainability
BSBWHS521	Ensure a safe workplace for a work area
BSBOPS504	Manage business risk
	-



BSB60420 Advanced Diploma of Leadership and Management CRICOS Course Code 108136J

	Learning Environment
Total Course Duration: 52 weeks Course duration is calculated on 20 hours per week of face-to-face training for 44 weeks & 8 weeks of allocated term break.	 Face to face classroom based. Multicultural groups in an instructor- led learning environment. Assessment in simulated environment

5

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This qualification reflects the roles of individuals who apply specialised knowledge and skills together with experience in leadership and management, across a range of enterprise and industry contexts.

Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

They are required to use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

Who can Enroll

Target group for this program will be the international applicants over the age of I8, including mature aged applicants who have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions); or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise and wish to progress to the next level in their career.

Recommended Pathways from the Qualification

After achieving this qualification, students could progress to a Graduate Diploma/ Graduate Certificate qualification within the Business training package or may choose to enter into a bachelor's/ master's program in business management discipline.

Possible job titles include:

- Executive Officer
- Executive Manager
- Department Manager
- Business Manager
- Managing Director
- Business Development Manager

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBCRT6II	Apply critical thinking for complex problem solving
BSBLDR601	Lead and manage organisational change
BSBLDR602	Provide leadership across the organisation
BSBOPS601	Develop and implement business plans
BSBSTR60I	Manage innovation and continuous improvement
and anotan	

ELECTIVE UNITS*

BSBPEF501	Manage personal and professional development
BSBHRM614	Contribute to strategic workforce planning
BSBHRM613	Contribute to the development of learning and
	development strategies
BSBXCM501	Lead communication in the workplace
BSBSTR602	Develop organisational strategies



This qualification reflects the roles of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability.

Who can Enrol?

OR

Target students will be mostly International/Overseas mature aged applicants who wish to further develop or formalise their skills by gaining a Graduate Diploma Qualification. Applicants may possess an overseas bachelor's degree or higher. They might have experience working in a management role, seeking to further develop, and apply highly specialised knowledge and skills in the field of organisational learning and capability development. This course would also suit applicants wishing to gain entry to Australian University in a master's program in management or leadership discipline.

Recommended Pathway from the Qualification

Although this qualification does not specify a mandatory pathway, recommended pathways for candidates considering this qualification may include:

- Following successful completion of an AQF level 6 qualification
 Nationally recognised Advanced Diploma/equivalent*/higher achieved in the last 5 years.
- For International Students preferable satisfactory completion of a three (3) year full time bachelor's degree.

At least twelve months of work experience in a leadership/

management or learning management role in the last 5 years.

Related occupations

Learning and Development Consultant, Manager/Head of Department, Organisational Learning and Leadership Manager, Training Manager, Workforce Capability Development Leader, Workforce Planner, Educational Professional Manager Providing Research or Information related to Career Development.

Related industry sectors

RTO, Human Resource Management, Education Administration, Health Care and Social Assistance, Education and Training.

Entry Requirements

Please refer to page 9.

CORE UNITS	
BSBHRM613	Contribute to the development of learning and
	development strategies
BSBLDR8II	Lead strategic transformation
TAELED803	Implement improved learning practice
ELECTIVE UN	ITS*
BSBLDR812	Develop and cultivate collaborative partnerships and relationships
BSBHRM6II	Contribute to organisational performance
	development
BSBSTR801	Lead innovative thinking and practice
BSBSTR60I	Manage innovation and continuous improvement
BSBINS603	Initiate and lead applied research
and an Aru Ala	

ICT50220 Diploma of Information Technology Specialisation: Telecommunications Network Engineering CRICOS Course Code 108134M

Duration

Learning Environment

- **Total Course Duration: 80 weeks** Course duration is calculated on 20 hours per week of face-to-face training for 66 weeks & 14 weeks of allocated term break.
- Face to face classroom based.
 - Multicultural groups in an instructorled learning environment.
 - Assessment in simulated environment.

This qualification reflects the roles of individuals in a variety of information and communications technology (ICT) roles who have established specialised skills in a technical ICT function.

Individuals in these roles carry out moderately complex tasks in a specialist field, working independently, as part of a team or leading a deliverable with others. They may apply their skills across a wide range of industries, business functions and departments, or as a business owner (sole trader/contractor).

The specialised skills required for a wide variety of roles are listed in the Training Package.

Who can Enroll

Target group for this program will be the international students over the age of 18 including mature aged clients who wish to further develop or formalise their skills in Telecommunications Network Engineering.

Recommended Pathways from the Qualification

After achieving this qualification, individuals could progress to Advanced Diploma of Information Technology qualification (Telecommunications Network Engineering). They may choose to advance their selected specialisation areas or expand their skills and knowledge in new areas.

Possible job titles include:

- Telecommunications Field Engineer
- Telecommunications Technical Officer
- Telecommunications Network Planner
- Telecommunications Engineering Technician
- Telecommunications Solution Engineer
- Network Support Engineer
- Network Design Engineer

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBCRT512	Originate and develop concepts
	Promote workplace cyber security awareness and best practices
BSBXTW401	Lead and facilitate a team
ICTICT517	Match ICT needs with the strategic direction of the organisation
ICTICT532	Apply IP, ethics and privacy in ICT environments
ICTSAS527	Manage client problems

SPECIALISED ELECTIVE UNITS

ICTICT519	Develop detailed component specifications from project
	specifications
ICTNPL413	Evaluate networking regulations and legislation for the
	telecommunications industry
ICTNWK423	Manage network and data integrity
ICTNWK541	Configure, verify and troubleshoot WAN links and IP services
ICTPMG505	Manage ICT projects
ICTTEN519	Design network building projects

GENERAL ELECTIVE UNITS*

6- · · · · · · · · · · · · · · · · · · ·	
CTSAS502	Establish and maintain client user liaison
CTSAD509	Produce ICT feasibility reports
CTSAS5I2	Review and manage delivery of maintenance services
CTSAS526	Review and update disaster recovery and contingency plans
CTICT6I5	Implement knowledge management strategies
CTICT6I2	Develop contracts and manage contract performance
CTNWK6I2	Plan and manage troubleshooting advanced integrated
1	IP networks
CTPMG6I3	Manage ICT project planning

LOADING

ICT60220 Advanced Diploma of Information Technology Specialisation: Telecommunications Network Engineering CRICOS Course Code 108135K

Learning Environment Total Course Duration: 52 weeks

COM

Course duration is calculated on 20 hours per week of face-to-face training for 44 weeks & 8 weeks of allocated term break.

Duration

- Face to face classroom based
- Multicultural groups in an instructorled learning environment
- Assessment in simulated environment

This gualification reflects the role of individuals in a variety of information and communications technology (ICT) roles who have significant experience in specialist technical skills, or managerial business and people management skills.

Individuals in these roles carry out complex tasks in a specialist field, working independently, leading a team or a strategic direction of a business. They apply their skills across a wide range of industries and business functions, or as a business owner (sole trader/contractor). The specialised skills required for a wide variety of roles are listed in the Training Package.

Who can Enroll

Target applicants will be mostly International/overseas mature aged applicants who may have completed ICT50220 Diploma of Information Technology (Telecommunications Network Engineering) or similar qualification and want to further develop their skills in managing and communicating strategic ICT business solutions.

Recommended Pathways from the Qualification

After achieving this qualification, individuals could progress to higher education sector qualifications within the ICT area. They may choose to advance their selected specialisation areas or expand their skills and knowledge in new areas.

Possible job titles include:

- Telecommunications Network Manager
- Telecommunications Field Engineer
- Telecommunications Technical Officer
- Telecommunications Network Planner
- Telecommunications Engineering Technician

Telecommunications Solution Engineer

- Network Security Manager
- Network Support Engineer

- Network Design Engineer
- Network Engineer

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBCRT6I	Apply critical thinking for complex problem solving
BSBTWK502	
BSBXCS402	Promote workplace cyber security awareness and best
	practices
ICTICT608	Interact with clients on a business level
	Manage IP, ethics and privacy in ICT environments
ICTSAD609	Plan and monitor business analysis activities in an ICT
	environment

SPECIALISED ELECTIVE UNITS

- 2 - 77 🥒 🛌	
ICTNPL4I3	Evaluate networking regulations and legislation for the
	telecommunications industry
ICTNWK612	Plan and manage troubleshooting advanced integrated IP
	networks
ICTPMG6I3	Manage ICT project planning
ICTTEN6I5	Manage network traffic
ICTTEN622	Produce ICT network architecture designs

ELECTIVE UNITS*

CTICT615 ICTICT612 ICTSAS502 ICTSAD509 CTSAS512

Implement knowledge management strategies Develop contracts and manage contract performance Establish and maintain client user liaison Produce ICT feasibility reports Review and manage delivery of maintenance services

SIT30821 Certificate III in Commercial Cookery

CRICOS Course Code 109869H

Duration

Learning Environment

Total Course Duration: 58 weeks This course will be delivered over a period of 58 weeks of full-time study where there will be 44 academic weeks, 6 practical placement weeks and 8 weeks of breaks.

- Face to face classroom based
- Multicultural groups in an instructorled learning environment
- Assessment in simulated environment
- Work based training



This qualification reflects the role of cooks who use a wide range of well-developed cookery skills and sound knowledge of kitchen operations to prepare food and menu items. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities.

Completion of this qualification contributes to recognition as a trade cook.

This qualification provides a pathway to work as a cook in organisations such as restaurants, hotels, clubs, pubs, cafes, and coffee shops.

Work Based Training

Each student is required to work in a commercial hospitality operation for a minimum of 48 sessions (I92 hours of work placement) for the unit SITHCCC043 Work effectively as a cook.

Who can Enroll

Target group for this program will be international applicants over the age of 18 who wish to enter the hospitality industry as a commercial cook.

Pathways

After achieving Certificate III in Commercial Cookery, individuals could progress to Certificate IV in Kitchen Management, or other parallel Certificate IV qualifications.

This qualification provides a pathway to work as a commercial cook in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops.

Entry Requirements

Please refer to page 9.

CORE UNITS	
SITHCCC023	Use food preparation equipment
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC028	Prepare appetisers and salads
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes
SITHCCC03I	Prepare vegetarian and vegan dishes
SITHCCC035	Prepare poultry dishes
SITHCCC036	Prepare meat dishes
SITHCCC037	Prepare seafood dishes
SITHCCC04I	Produce cakes, pastries and breads
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC043	Work effectively as a cook
SITHKOP009	Clean kitchen premises and equipment
SITHKOPOIO	Plan and cost recipes
SITHPATOI6	Produce desserts
SITXFSA005	Use hygienic practices for food safety
SITXFSA006	Participate in safe food handling practices
SITXHRM007	Coach others in job skills
SITXINV006	Receive, store and maintain stock
SITXWHS005	Participate in safe work practices

ELECTIVE UNITS*

ITHCCC025* Prepare and present sandwiches ITHCCC026* Package prepared foodstuff ITHCCC040* Prepare & serve cheese ITXWHS006 Identify hazards, assess and control safety risl	SBSUS2II	Participate in sustainable work practices
ITHCCC040* Prepare & serve cheese	ITHCCC025*	Prepare and present sandwiches
	ITHCCC026*	Package prepared foodstuff
ITXWHS006 Identify hazards, assess and control safety risl	ITHCCC040*	Prepare & serve cheese
	ITXWHS006	Identify hazards, assess and control safety risks

SIT40521 Certificate IV in Kitchen Management

CRICOS Course Code 109543H

Duration

Learning Environment

Total Course Duration: 76 weeks This course is designed over a period of 76 weeks, where 68 weeks are Academic weeks & 8 weeks of allocated term break

• Face to face classroom based

- Multicultural groups in an instructorled learning environment
- Assessment in simulated environment
- Work based training

This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

Work Based Training

Each student is required to work in a commercial hospitality operation for a minimum of 48 sessions (192 hours of work placement) for the unit SITHCCC043 Work effectively as a cook. Practical Work Placement / Work Based Training (WBT) sessions can be undertaken separately or concurrently depending on each student's employment circumstances.

Who can Enroll

Target learners will be existing Glen Institute students, or those seeking to enrol with Glen Institute, who have successfully completed SIT30821 Certificate III in Commercial Cookery and wish to continue their studies and qualify for chef or chef de partie positions in the hospitality industry.

Pathways

After achieving Certificate IV in Kitchen Management, individuals could progress to Diploma of Hospitality Management or other parallel Diploma qualifications.

This gualification provides a pathway to work in various kitchen settings, such as restaurants, hotels, clubs, pubs, cafes and coffee shops or to run a small business in these sectors.

Entry Requirements

Please refer to page 9.

CORE UNITS

SITHCCC023 Use food preparation equipment Prepare dishes using basic methods of cookery SITHCCC027 SITHCCC028 Prepare appetisers and salads Prepare stocks, sauces and soups SITHCCC029 Prepare vegetable, fruit, eggs and farinaceous dishes SITHCCC030 Prepare vegetarian and vegan dishes SITHCCC03 SITHCCC035 Prepare poultry dishes SITHCCC036 Prepare meat dishes SITHCCC037 Prepare seafood dishes SITHCCC041 Produce cakes, pastries and breads SITHCCC042 Prepare food to meet special dietary requirements SITHCCC043 Work effectively as a cook Plan and cost recipes SITHKOP010 Develop recipes for special dietary requirements SITHKOP012 Plan cooking operations SITHKOP013 SITHKOP015 Design and cost menus SITHPAT016 Produce desserts SITXCOM010 Manage conflict Manage finances within a budget SITXFIN009 SITXFSA005 Use hygienic practices for food safety SITXFSA006 Participate in safe food handling practices Develop and implement a food safety program SITXFSA008 SITXHRM008 Roster staff SITXHRM009 Lead and manage people Receive, store and maintain stock SITXINV006 Monitor work operations SITXMGT004 SITXWHS007 Implement and monitor work health and safety practices

ELECTIVE UNITS*

SITHCCC026* SITHCCC040* SITHKOP0I4 BSBSUS2II SITXWHS005 SITXWHS006

Package prepared foodstuff Prepare & serve cheese Plan catering for events or functions Participate in sustainable work practices Participate in safe work practices Identify hazards, assess and control safety risks

SIT50422 Diploma of Hospitality Management

CRICOS Course Code II3502E

Duration

Learning Environment

Total Course Duration: 80 weeks Course duration is calculated on 20 hours per week of face-to-face training for 66 weeks & 14 weeks of allocated term break.

- Face to face classroom based.
- Multicultural groups in an instructor led learning environment.
- Assessment in simulated environment.

This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multiskilling and for acquiring targeted skills in accommodation services, cookery, food and beverage and gaming.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

Who can Enroll

Target group for this program will be applicants over the age of 18 who wish to enter the hospitality industry as a small business manager or a departmental store manager.

Pathways

After achieving Diploma of Hospitality Management, individuals could progress to SIT60322 - Advanced Diploma of Hospitality Management qualification. This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager.

Possible job titles include departmental or small business manager from the below organisations:

- Restaurants
- Hotels
- Motels
- Catering operations
- Clubs
- Pubs
 - Cafés
- Coffee shops

Entry Requirements

Please refer to page 9.

CORE UNITS	
SITXMGT004	Monitor work operations
SITXFIN009	Manage finances within a budget
SITXHRM008	Roster staff
SITXWHS007	Implement and monitor work health and safety practices
SITXCOMOIO	Manage conflict
SITXHRM009	Lead and manage people
SITXCCS016	Develop and manage quality customer service practices
SITXFINOIO	Prepare and monitor budgets
SITXMGT005	Establish and conduct business relationships
SITXGLC002	Identify and manage legal risks and comply with law
SITXCCS0I5	Enhance customer service experiences

ELECTIVE UNITS*

SITXFSA005	Use hygienic practices for food safety
	Plan cooking operations
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC023	Use food preparation equipment
SITHCCC030	Prepare vegetables, fruit, eggs and farinaceous products
SITHCCC028	Prepare appetisers and salads
SITHCCC03I	Prepare vegetarian and vegan dishes
SITHCCC035	Prepare poultry dishes
SITHCCC037	Prepare Seafood dishes
SITHCCC036	Prepare meat dishes
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC040	Prepare & serve cheese
SITHCCC044	Prepare specialised food items
SITXINV008	Control stock
BSBTWK503	Manage meetings
SBCMM4II	Make presentations

SIT60322 Advanced Diploma of Hospitality Management

¢RICOS Course Code II350IF

Duration

Learning Environment

- Total Course Duration: 104 weeks Course duration is calculated on 20 hours per week of face-to-face training for 84 weeks & 20 weeks of allocated term break.
- Face to face classroom based.
- Multicultural groups in an instructor led learning environment.
- Assessment in simulated environment.

This qualification reflects the role of highly skilled senior managers who use a broad range of hospitality skills combined with specialised managerial skills and substantial knowledge of industry to coordinate hospitality operations. They operate with significant autonomy and are responsible for making strategic business management decisions.

This qualification provides a pathway to work in any hospitality industry sector and for a diversity of employers including restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multi-skilling and for acquiring targeted skills in accommodation services, cookery, food and beverage and gaming.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

Who can Enroll

Target group for this program will be applicants over the age of 18 who wish to enter the hospitality industry as a senior business manager or a specialised managerial skill.

Pathways

After achieving Advanced Diploma of Hospitality Management, individuals could progress into a bachelor's or master's degree program in hospitality discipline. This qualification provides a pathway to work in any hospitality industry sector as a senior business manager.

Possible job titles include senior business manager from the below organisations:

ClubsPubs

- Restaurants
- Hotels
- Motels
- Catering operations
- CafésCoffee shops

Entry Requirements

Please refer to page 9.

CORE UNITS

SITXMGT004	Monitor work operations
SITXFIN009	Manage finances within a budget
SITXHRM009	Lead and manage people
SITXCCS016	Develop and manage quality customer service practices
SITXFINOIO	Prepare and monitor budgets
SITXGLC002	Identify and manage legal risks and comply with law
SITXMGT005	Establish and conduct business relationships
SBOPS601	Develop and implement business plans (ADLM)
SITXFINOII	Manage physical assets
3SBFIN601	Manage organisational finances
SITXHRMOIO ^I	Recruit, select and induct staff
SITXHRMOI2	Monitor staff performance
SITXMPROI4	Develop and implement marketing strategies
SITXWHSOO8	Establish and maintain a work health and safety system

ELECTIVE UNITS*

SITXFSA005	Use hygienic practices for food safety
SITHKOPOI3	Plan cooking operations
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC023	Use food preparation equipment
SITHCCC030	Prepare vegetables, fruit, eggs and farinaceous products
SITHCCC028	Prepare appetisers and salads
SITHCCC03I	Prepare vegetarian and vegan dishes
SITHCCC035	Prepare poultry dishes
SITHCCC037	Prepare Seafood dishes
SITHCCC036	Prepare meat dishes
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC040	Prepare & serve cheese
SITHCCC044	Prepare specialised food items
SITXINV008	Control stock
SITXHRM008	Roster staff
SITXCOM0I0	Manage conflict
SITXWHS007	Implement and monitor work health and safety practices
SITXCCS0I5	Enhance customer service experiences



GLEN TRAINING KITCHEN



- Huge Kitchen
- Maximum capacity of 20 students
- Easy access to
 Public Transport
- Just 15 to 20 min from the CBD



AUR30620 Certificate III in Light Vehicle Mechanical Technology CRICOS Course Code 103653F

Duration	Learning Environment
Total Course Duration: 78 wee Course duration is calculated on hours per week of face-to-face tr for 66 weeks & I2 weeks of alloc term break.	 Multicultural groups in an instructor- aining led learning environment
5	E O S
	(G))(Q)

This qualification reflects the role of individuals who perform a broad range of tasks on a variety of light vehicles in the automotive retail, service and repair industry.

Who can Enrol?

Target group for this program will be the international students over the age of 18 including mature aged clients who wish to further develop or formalise their skills in a variety of tasks relating to light vehicles in the automotive retail, service and repair industry.

Pathways into the qualification

AUR30620 Certificate III in Light Vehicle Mechanical Technology is considered a trade course, upon successful completion of the course and nationally recognised qualification is issued. Students are provided with advice on employment and further training options throughout the delivery of the program.

Pathways from the qualification

Students completing the Certificate III qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

• AUR40216 Certificate IV in Automotive Mechanical Diagnosis

Employment Pathways from the qualification

This qualification prepares student to perform mechanical work in the Automotive (light vehicle) Service and Repair Industry. This course may lead to employment as:

• Light Vehicle Repair Technician

Entry Requirements

Please refer to page 9.

CORE UNITS

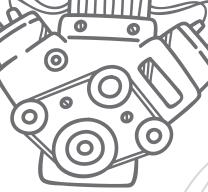
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
AURASAI02	Follow safe working practices in an automotive workplace
AURLTDI04	Diagnose and repair light vehicle steering systems
AURTTKI02	Use and maintain tools and equipment in an automotive workplace
AURETRII2	Test and repair basic electrical circuits
AURTTAI04	Carry out servicing operations
AURETRI25	Test, charge and replace batteries and jump-start vehicles
AURTTEI04	Inspect and service engines
AURTTBIOI	Inspect and service braking systems
AURLTBI03	Diagnose and repair light vehicle hydraulic braking systems
AURETRI3I	Diagnose and repair ignition systems
AURTTAII8	Develop and carry out diagnostic test strategies
AURLTDI05	Diagnose and repair light vehicle suspension systems
AURLTEI02	Diagnose and repair light vehicle engines
AURTTFIOI	Inspect and service petrol fuel systems
AURETRI23	Diagnose and repair spark ignition engine management systems
AURTTCI03	Diagnose and repair cooling systems
AURETRI30	Diagnose and repair starting systems
AURLTZIOI	Diagnose and repair light vehicle emission control systems
AURETRI29	Diagnose and repair charging systems
ELECTIVE UNI	TS*

AURTTKOOI	Use and maintain measuring equipment in an automotive workplace
AURTTB015	Assemble and fit braking system components
AURACAIOI	Respond to customer needs and enquiries in an automotive workplace
AURTTJOII	Balance wheels and tyres
AURETDIOI	Diagnose and repair electronic controlled steering systems
AURTTC00I	Inspect and service cooling systems
AURAFAI03	Communicate effectively in an automotive workplace
AURETRI20	Diagnose and repair network electronic control systems
AURLTJI02	Remove, inspect, repair and refit light vehicle tyres and tubes
AURTTZI02	Diagnose and repair exhaust systems
AURETRI28	Diagnose and repair instruments and warning systems
AURTTD002	Inspect and service steering systems
AURETROII	Install basic ancillary electrical systems and components
AURETRI22	Diagnose and repair vehicle dynamic control systems
AURTTXI03	Inspect and service automatic transmissions
AURETRI32	Diagnose and repair automotive electrical systems
*The elective units	may change at college's discretion, if necessary.

AUR40216 Certificate IV in Automotive Mechanical Diagnosis

CRICOS Course Code 103295A

	Duration	Learning Environment
	Total Course Duration: 27 weeks Course duration is calculated on 20 hours per week of face-to-face training for 22 weeks & 5 weeks of allocated term break.	 Face to face classroom based Multicultural groups in an instructor- led learning environment Campus & Workshop based Delivery
1		





This qualification reflects the role of individuals who perform advanced diagnostic tasks in the automotive retail, service and repair industry.

Those undertaking the Certificate IV in Automotive Mechanical Diagnosis must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

Who can Enrol?

Target group for this program will be the international students over the age of I8 including mature aged clients who have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

Pathways into the qualification

AUR40216 Certificate IV in Automotive Mechanical Diagnosis is considered a trade course, upon successful completion of the course and nationally recognised qualification is issued. Students are provided with advice on employment and further training options throughout the delivery of the program.

Pathways from the qualification

Students completing the Certificate IV qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

- AUR50II6 Diploma in Automotive Management
- AUR50216 Diploma of Automotive Technology

Employment Pathways from the qualification

This qualification prepares student to perform advanced diagnostic tasks in the automotive retail, service and repair industry. It may lead to employment as:

• Automotive diagnostic/ master technician or machinery operator in Transport, warehousing & construction industry.

Entry Requirements

Please refer to page 9.

CORE UNITS	
AURTTA02I	Diagnose complex system faults
ELECTIVE UNI	TS*
AURETR037	Diagnose complex faults in light vehicle safety
AURETRI23	systems. Diagnose and repair spark ignition engine management
AURLTBI03	systems Diagnose and repair light vehicle hydraulic braking
AURLTDI09	systems Diagnose complex faults in light vehicle steering and
AURLTEI04	suspension systems Diagnose complex faults in light vehicle petrol
AURLTEI05	engines Diagnose complex faults in light vehicle diesel
AURTTAI25	engines Diagnose complex faults in vehicle integrated stability
AURTTRIOI	control systems Diagnose complex faults in engine management
AURLTXI04	systems Diagnose complex faults in light vehicle automatic
	transmission and driveline systems

AUR50116 Diploma of Automotive Management CRICOS Course Code 103296M

<text></text>	 Course duration is calculated on 20 hours per week of face-to-face training for 44 weeks & 8 weeks of allocated Multicultural groups in an instructor- led learning environment Campus & Workshop based Delivery

This qualification reflects the role of individuals undertake leadership and management roles in the automotive industry. It is suitable for entry into senior management roles in all sectors of the automotive industry.

Who can Enrol?

Target group for this program will be the international students over the age of 18 including mature aged clients who wish to further develop or formalise their skills in leadership and management roles in the automotive industry.

Pathways into the qualification

AUR50II6 Diploma of Automotive Management enables graduates to apply for leadership and management roles in the automotive service, repair and retails industry. There are several future pathways that include further studies of jobs roles.

Pathways from the qualification

Students completing the Diploma qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

- BSB60420 Advanced Diploma of Leadership and Management
- BSB60I20 Advanced Diploma of Business

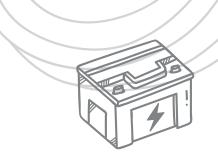
Employment Pathways from the qualification

This qualification prepares students to enter senior management roles in the sectors of the Automotive Service and Repair Industry. This course may lead to employment as a:

- Automotive service/repair manager
- Automotive workshop manager
- Dealer operations manager
- Automotive parts manager

Entry Requirements

Please refer to page 9.



CORE UNITS

BSBLDR522 BSBFIN501 AURAMA006 BSBWHS521 AURAEA004

AURAMA005 🖇

Manage people performance Manage budgets and financial plans Contribute to planning and implementing business improvement in an automotive workplace Ensure a safe workplace for a work area Manage environmental and sustainability best practice in an automotive workplace Manage complex customer issues in an automotive workplace

ELECTIVE UNITS*

Manage business operational plans
Manage team effectiveness
Manage personal and professional development
Support the learning and development of teams and
individuals
Determine retail rates for automotive products and
services
Manage organisational customer service

*The elective units may change at college's discretion, if necessary.

AUR50116 Diploma of Automotive Management 3

CPC30220 Certificate III in Carpentry CRICOS Course Code III27IJ

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The second secon	Duration	Learning Environment
	Total Course Duration: 92 weeks Course duration is calculated on 20 hours per week of face-to-face training for 77 weeks & 15 weeks of allocated term break	 Face to face classroom based. Multicultural groups in an instructor led learning environment. Assessment in simulated environment



38

This is a trade qualification for carpenters in residential and commercial workplaces. It includes setting out, manufacturing, constructing, assembling, installing and repairing products made using timber and non-timber materials.

Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of 'CPCCWHSI00I Prepare to work safely in the construction industry' meets this requirement and **Glen Institute would help you achieve this too.**

Who can Enrol?

Target group for this program will be mostly international students over the age of 18 including mature aged clients who wish to pursue a career in carpentry or further develop or formalise their skills in a variety of tasks relating to housing and commercial construction.

The target learner may also be the ones seeking a pathway to a higher-level qualification in construction industry.

This qualification is suitable for an Australian apprenticeship pathway.

Pathways

Students completing this Certificate III qualification may choose to progress with further studies by undertaking range of building and construction qualifications such as:

• CPC50220 Diploma of Building & Construction

Employment Pathways from the qualification

Learners could be looking to get the skills to join or re-join the workforce, get better employment opportunities, move into a new career or gain additional skills in their existing career.

This course may lead to employment as:

- Commercial Carpenter
- Formwork Carpenter
- Residential Carpenter

Entry Requirements

Please refer to page 9.

CORE UNITS

CPCCWHS2001	Apply WHS requirements, policies and procedures in the
,	construction industry
	Conduct workplace communication
	Read and interpret plans, specifications and drawings for
	carpentry work
	Carry out measurements and calculations
	Install lining, panelling and moulding
	Use carpentry tools and equipment
	Apply basic levelling procedures
	Handle carpentry materials
	Install windows and doors
CPCCOM300I	Perform construction calculations to determine carpentry
	material requirements
CPCCCA3003	Install flooring systems
CPCCCA3005	Construct ceiling frames
CPCCCA3004	Construct and erect wall frames
CPCCCA3002	Carry out setting out
CPCCCA3006	Erect roof trusses
CPCCCA3007	Construct pitched roofs
	Construct, assemble and install timber external stairs
CPCCCA3017	Install exterior cladding
CPCCCO2013	Carry out concreting to simple forms
CPCCOMI012	Work effectively and sustainably in the construction industry
CPCCCM2012	Work safely at heights
CPCCCA3008	Construct eaves
	Carry out general demolition of minor building structures
CPCCCM2008	Erect and dismantle restricted height scaffolding
CPCCCA3028	Erect and dismantle formwork for footings and slabs on ground
CPCCOM3006	Carry out levelling operations
CPCWHS300I	Identify construction work hazards and select risk control
	strategies

ELECTIVE UNITS*

Calculate costs of construction work
Frame and fit wet area fixtures
Construct and install bulkheads
Carry out hand excavation
Plan and organise work
Manufacture components for doors, windows and frames
Place and fix reinforcement materials

The elective units may change at college's discretion, if necessary.

CPC50220 Diploma of Building and Construction (Building) CRICOS Course Code III269C

rning environment ıs & Workshop based Delivery

This qualification reflects the role of building professionals who apply knowledge of structural principles, risk and financial management, estimating, preparing and administering building and construction contracts, selecting contractors, overseeing the work and its quality and managing construction work in building projects including residential and commercial with the following limitations:

- Residential construction limited to National Construction Code Class I and IO buildings to a maximum of 3 storeys.
- Commercial construction limited to National Construction Code Class 2 to 9 buildings, Type C and B construction.

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment. To achieve this qualification, the candidate must have access to a live building and construction workplace to meet certain assessment requirements. **Glen Institute collaborates with industry experts and construction businesses to provide the students this access.** Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of 'CPCCWHSI00I Prepare to work safely in the construction industry' meets this requirement and **Glen Institute would help you achieve this too.**

Who can Enrol?

Target group for this program will be mostly international students over 18 years of age, who may have completed a lower-level Building and Construction qualification or may have been working in the building and construction industry and wish to acquire skills and knowledge that could lead to senior management roles or start their own business.

Pathways

Students completing this Diploma level qualification may choose to progress with further studies by undertaking range of building and construction qualifications such as RII60520 Advanced Diploma of Civil Construction Design or other parallel Advanced Diploma qualifications.

Employment Pathways from the qualification

This qualification provides a pathway to work as a:

- Builder
- General Foreperson
- Building Inspector

Entry Requirements

Please refer to page 9.

CORE UNITS

	Apply building codes and standards to the construction process
	for Class I and IO buildings
	Apply building codes and standards to the construction process
	for Class 2 to 9, Type C buildings
	Administer the legal obligations of a building and construction
	contractor
	Manage construction work
	Apply building codes and standards to the construction process
	for Type B construction
BSBOPS504	Manage business risk
BSBWHS513	Lead WHS risk management
	Select, prepare and administer a construction contract
	Identify and produce estimated costs for building and
	construction projects
	Produce labour and material schedules for ordering
	Manage environmental management practices and processes in
CPCCBC4010	building and construction Apply structural principles to residential and commercial
	constructions
CPCCBC4008	Supervise site communication and administration processes for
	building and construction projects
CPCCBC4009	Apply legal requirements to building and construction projects
CPCCBC4012	Read and interpret plans and specifications
	Manage professional technical and legal reports on building and
	construction projects
	Prepare simple building sketches and drawings
	Apply site surveys and set-out procedures to building and
	construction projects
	Monitor costing systems on complex building and construction
	projects
	Supervise the planning of onsite building and construction work
	Select and manage building and construction contractors
	Manage building and construction business finances
	Apply structural principles to the construction of buildings up to
CPCCBC4013	3 storeys Propare and evaluate tender decumentation
	Prepare and evaluate tender documentation

ELECTIVE UNITS*

CPCCBC4052 BSBPMG532 BSBPMG538 Lead and manage teams in the building and construction industry Manage project quality Manage project stakeholder engagement

*The elective units may change at college's discretion, if necessary.

RII60520 Advanced Diploma of Civil Construction Design CRICOS Course Code III270K

42

Duration	Learning Environment
Total Course Duration: 92 weeks Course duration is calculated on 20 hours per week of face-to-face training for 77 weeks & 15 weeks of allocated term break.	 Face to face classroom based. Multicultural groups in an instructor led learning environment. Assessment in simulated environment
	Land terminal

This qualification reflects the role of an individual working as a senior civil works designer or a para-professional designer, who supports professional engineers. They perform tasks that are broad, specialised, complex and technical and include strategic areas and initiating activities. They are responsible for the design of complex projects to ensure the implementation of the client's site requirements and are required to demonstrate self-directed application of theoretical and technical knowledge and initiate solutions to technical problems or management requirements.

Who can Enrol?

Target group for this program will be mostly international students over 18 years of age, who may have completed a lower-level Building and Construction qualification or may have been working in the building and construction industry and wish to acquire skills and knowledge that could lead to senior management roles in complex civil works design or start their own business.

Pathways

Students who complete this course may wish to continue their education into a range of Graduate Diploma qualifications, as well as higher education qualifications in Civil Construction or Bachelor of Engineering (Civil). They may also join the workforce in the building & construction industry.

Recommended Pathways from the Qualification

After achieving the RII60520 Advanced Diploma in Civil Construction Design, individuals could progress to further tertiary level qualifications.

Employment Pathways from the qualification

This qualification provides a pathway to work as a:

- Senior Civil Works Designer
- Para-professional designer, who supports professional engineers
- Road Design Draftsperson
- Sewage Reticulation Drafting Officer

- Structural Engineering Drafting Officer
- Civil Design Manager
- Contracts manager

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBPMG632 BSBTWK503 RIIPUA60IE BSBWHS6I6 RIICWD60IE Manage program risk Manage team effectiveness Establish and maintain a quality system Apply safe design principles to control WHS risks Manage civil works design processes

ELECTIVE A*

BSBOPS601 BSBSTR601 BSBPMG530 BSBPMG535 Develop and implement business plans Manage innovation and continuous improvement Manage project scope Manage project information and communication

ELECTIVE B*

RIICWD5I2E RIICWD526E RIILAT402E

Prepare detailed design of motorways and interchanges Prepare detailed traffic analysis Provide leadership in the supervision of diverse work teams

*The elective units may change at college's discretion, if necessary.



BREAKOUT Z AREA

Glen





WELL-EQUIPED CLASSROOMS





45

LOCATION GLEN INSTITUTE

Head Office: Level 5, 310 King St, Melbourne VIC 3000

Delivery locations:

- Level 5, 310 King St, Melbourne VIC 3000
- 74A Islington St, Collingwood VIC 3066

Training Kitchen:

• 172 Victoria St, Richmond VIC 3121

Automotive Workshop:

- 210 Williams St, St Albans VIC 3021
- 2/13 Katherine Drive, Ravenhall, VIC 3023

Building and Construction Workshop:

• 3/7-9 Bormar Drive, Pakenham, VIC 3810





LIVING COST IN AUSTRALIA

Knowing the average living costs in Australia is an important part of your financial preparation. For your reference, here are some of the costs associated with living and studying in Australia (all costs are in Australian dollars).

The costs below are an approximate guide only and don't take into account your budget and spending habits.

Please visit https://www.studyinaustralia.gov.au/ for updated information.



ACCOMMODATION

Homestay Shared House One Bedroom Unit Managed Apartment \$345 per week \$243 per week \$480 per week \$487 per week



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OTHER LIVING EXPENSES

Groceries and eating out Gas, electricity Phone and Internet Public transport Car (after purchase) Entertainment

\$10 to \$290 per week \$10 to \$20 per week \$15 to \$30 per week \$8 to \$40 per week \$48 to \$75 per week \$80 to \$350 per week

MINIMUM COST OF LIVING

As of October 2019, the 12 month living costs are:

Student/guardian Partner/spouse Child \$21,041 AUD \$7,362 AUD \$3,152AUD





www.glen.edu.au

CRICOS Code 03632K - RTO Code 41380

📞 1300 003 990 🛛 🖂 contact@glen.edu.au

Level 5, 310 King St, Melbourne VIC 3000