



WELCOME FROM THE CEO

It is with great pleasure that I welcome you to Glen Institute!

Glen Institute aims to inspire learning and deliver innovative and industry-relevant training. We have created a positive learning environment that is engaging as well as focusing on academic excellence.

Glen Institute offers a wide variety of courses for students from different cultural backgrounds. We have a dedicated team of qualified and experienced trainers, support staff and management and we are committed to providing you with an outstanding learning experience.

We are located in the heart of Melbourne, the best student city in Australia for 8 years in a row!

Glen Institute offers a truly multicultural experience, which is what Australia and Melbourne is all about. We have a good mix of students from different parts of the world.

As a student of Glen Institute, you will study in an engaging and fun-loving environment. We will ensure that each of you achieve or exceed your expectations, consistent with your study goals and career aspirations.

On behalf of Glen Institute, I welcome you to explore the amazing experience that's awaiting for you at Glen. We hope you enjoy studying with us and we wish you every success in this journey.

Phillip A Lilley

Chief Executive Officer



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OB ENTRY

REQUIREMENTS

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AUTOMOTIVE PROGRAMS PAGE STATES AND PROGRAM



BUILDING & CONSTRUCTION PROGRAMS

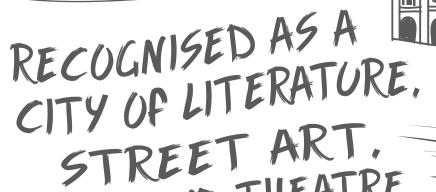


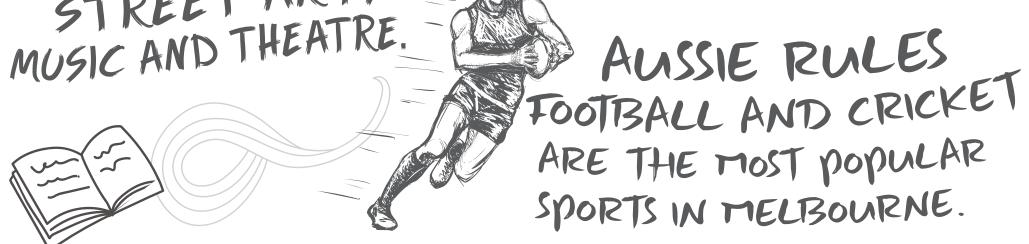
CAMPUS & LOCATION



LIVING COST IN AUSTRALIA





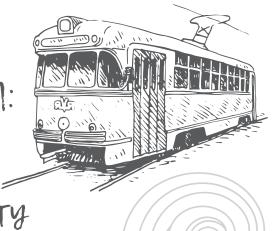


MELBOURNE HAS AN INTEGRATED

PUBLIC TRANSPORT SYSTEM: TRAIN, TRAM, BUS AND TAXI.

FREE TRAM ZONE

TO MOVE EASILY AROUND THE CITY



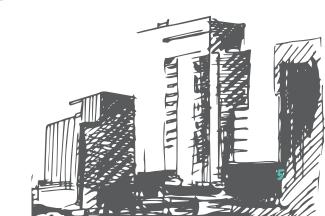
WATERFRONT LOCATION AND NIGHTLIFE MAKES IT ONE OF THE

MOST VIBRANT
DESTINATIONS
IN AUSTRALIA



THE BEST STUDENT CITY IN AUSTRALIA FOR 8 YEARS IN A ROW

In the world





QI QUALITY COURSES

Our courses are designed and adapted to meet your needs, helping you achieve your goals.

02

MODERN FACILITIES

Our modern facilities are equiped to offer you access to comfortable space and to make you feel at home. 03

MULTICULTURAL ENVIRONMENT

Make new friends from around the world in a fun-loving and multicultural environment. 04

QUALIFIED TRAINERS

Qualified and experienced trainers to grow and enhance your skills.

05 LOCATION

Located in the heart of the CBD in a FREE TRAM ZONE and close to cafes, restaurants, banks, shopping centres and public transport. 06 SOCIAL ACTIVITIES

Different activities and excursions to learn about Australian culture and Melbourne life. SATISFACTION

Student satisfaction is important to us. That is why we are continuously improving our standards. to make you feel GREAT while you are studying with us.



COURSES ENTRY REQUIREMENTS

General Entry requirements for ELICOS courses are as below:

• All applicants must be aged 18 years or over at the time of applying for admission to the course.

General Entry requirements for VET courses are as below:

- All applicants must be aged 18 years or over at the time of applying for admission to the course.
- Successful completion of Australian Equivalent Year I2 qualification or higher.
- Minimum IELTS score of 5.5 or PTE score of 42 or Certificate III in EAL or equivalent.

*For equivalency of various English Languages proficiency testing, and other forms of equivalency please refer to the Admissions and student selection policy available in the Students handbook (www.glen.edu.au).

*In the absence of formal English qualifications GLEN may proffer GLEN English Placement Test (Oxford Placement).

In addition for VET courses:

- Applicants will be required to demonstrate their LLN capabilities &/or complete an LLN assessment prior to the commencement of the course as per the Glen Pre-training & LLN Policy & Procedure. Glen Institute uses LLN Robot platform for the assessment.
- Applicants should have basic computer and MS Office skills (Word, Excel and Power Point).
- Applicants should be in possession of their personal computer (the minimum configuration should be Intel Core i3 (sixth generation or newer) or equivalent. Operating System: Microsoft Windows IO Professional x64, Memory: 4 GB RAM, Storage: I20 GB internal storage).

Requirement specific to Advanced Diploma of Leadership and Management:

• Successful completion of Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions).

Requirement specific to Graduate Diploma program:

- Successful completion of an AQF level 6 qualification Nationally recognised Advanced Diploma/equivalent*/higher achieved in the last 5 years.
 - (For International Students preferable satisfactory completion of a three (3) year full time bachelor's degree)

OR

• At least twelve months of work experience in a leadership/ management or learning management role in the last 5 years.

Requirements specific to Advanced Diploma of Information Technology program:

 Successful completion of Diploma of Information Technology or similar qualification is preferred.

Requirements specific to Hospitality programs:

• Hospitality candidates should be able to handle and cook dairy products and non-vegetarian food items including pork and may involve alcohol.

Requirements specific to Automotive programs:

• Due to the practical nature of this course, each student will need to

physically be able to perform assessment tasks in an automotive workplace simulated environment. A student should meet the basic physical and health requirements of those tasks address in the Pre-Training Review and enrolment form.

 Applicants to Certificate IV in Automotive Mechanical Diagnosis course, must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

Requirements specific to Carpentry, Building & Construction Programs:

- Due to the practical nature of this course, the learners will need to be
 able to work with their hands, have a good sense of balance and ability to
 work at heights and be physically capable to meet the physical demands
 in completing assessments in a workplace or simulated workplace
 environment.
- Applicants to Diploma of Building and Construction and Advanced
 Diploma of Civil Construction Design must hold a White Card prior to
 course commencement or prior to participation in any of the practical units
 for this course.

Notes:

- Glen does not promise overseas students any possible migration outcomes from undertaking any courses or guarantee successful education assessment outcomes for the overseas or intending overseas student.
- Glen does not warrant that enrolment in or completion of the course will enable a student to obtain any employment or to remain in Australia upon completion of the course.
- You may be re- assessed for subsequent courses if you have not successfully completed the currently enrolled course.





Course Description

The General English Program focuses on developing the English language skills of international students from non-English speaking backgrounds seeking to improve their general English level, developing students' speaking, listening, reading and writing skills for personal, social and study needs. The course offers study of practical aspects of the language for survival, participation, integration and enjoyment in Australian society and culture.

Who can Enroll

The course is aimed at adult students. Students may have never studied English before, or may have some previous experience with the language, either informally or in a formal educational setting.

Pathways

Students undertaking the course can prepare for further study in Australia including in the Australian VET sector.

Entry Requirements

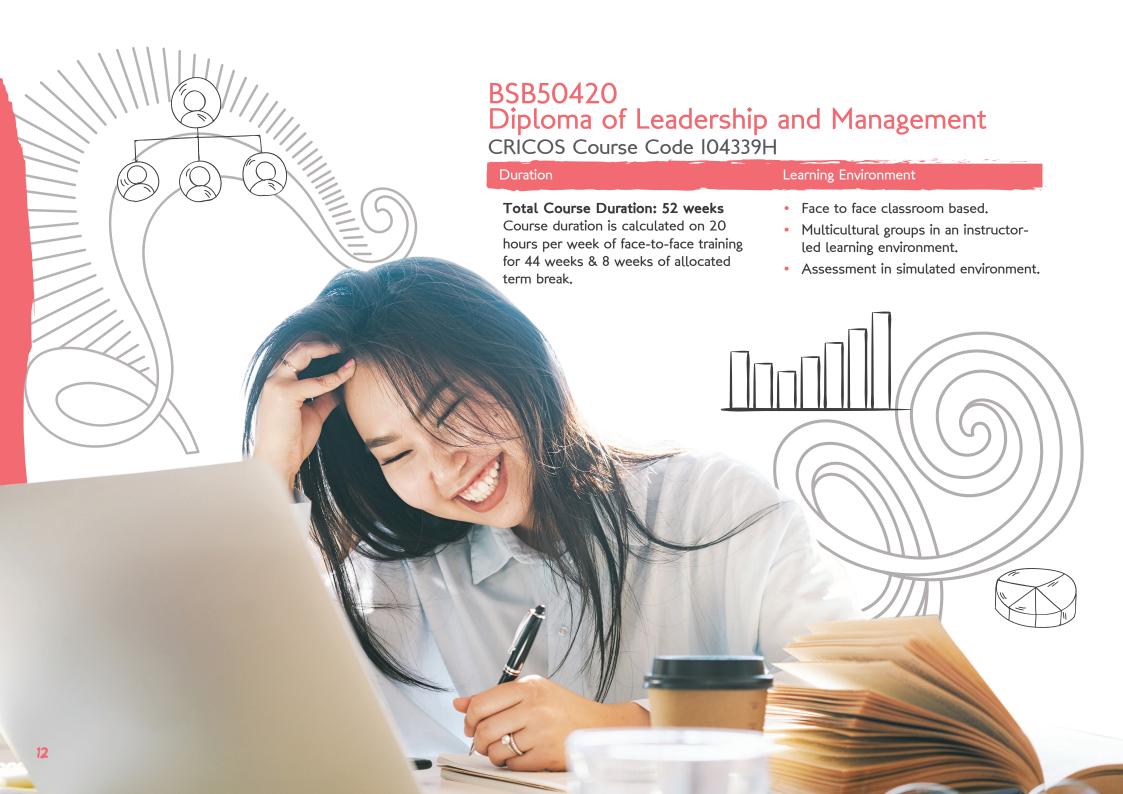
Please refer to page 8.

Levels

Each proficiency level offers 10 weeks of learning organized around themes of language and communication.







This qualification reflects the roles of individuals who apply knowledge and practical skills and experience in leadership and management, across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing, and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements. They may plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse, and synthesise information from a variety of sources.

Who can Enroll

Target group for this program will be the international applicants over the age of 18 including mature aged applicants who may have completed a Certificate IV qualification within Business training package or similar qualification or are working as a coordinator or supervisor and want to progress to the next level in their career.

Recommended Pathways from the Qualification

After achieving this qualification, students could progress to a to the Advanced Diploma of Leadership and Management or other related qualification within the Business training package.

Possible job titles include:

- Business Manager
- Administration Manager
- Executive Officer
- Program Manager
- Program Consultant

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBCMM5II BSBCRT5II BSBPEF502 BSBOPS502 BSBTWK502 BSBLDR523 Communicate with influence
Develop critical thinking in others
Develop and use emotional intelligence
Manage business operational plans
Manage team effectiveness

Lead and manage effective workplace relationships

ELECTIVE UNITS*

BSBTWK503 BSBLDR522 BSBOPS505 BSBSUS5II BSBWHS52I Manage meetings
Manage people performance

Manage organisational customer service

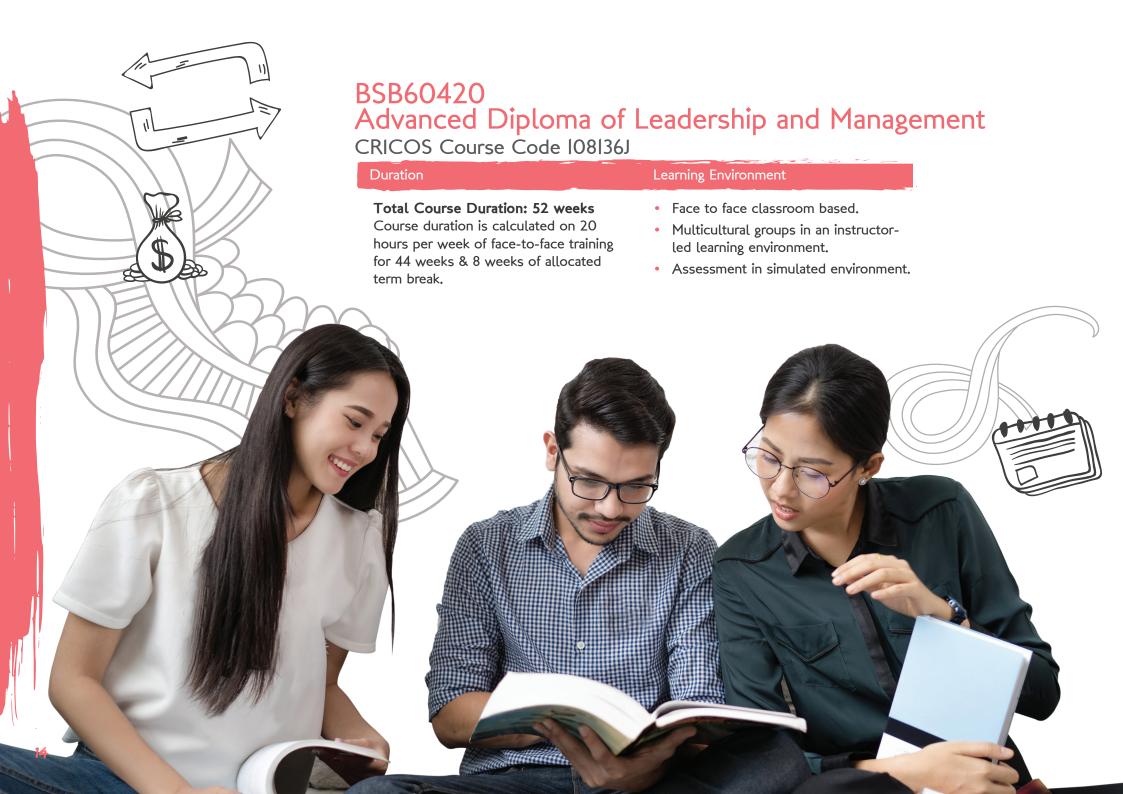
Develop workplace policies and procedures for

sustainability

BWHS521 Ensure a safe workplace for a work area

BSBOPS504 Manage business risk





This qualification reflects the roles of individuals who apply specialised knowledge and skills together with experience in leadership and management, across a range of enterprise and industry contexts.

Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

They are required to use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

Who can Enroll

Target group for this program will be the international applicants over the age of 18, including mature aged applicants who have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions); or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise and wish to progress to the next level in their career.

Recommended Pathways from the Qualification

After achieving this qualification, students could progress to a Graduate Diploma/ Graduate Certificate qualification within the Business training package or may choose to enter into a bachelor's/ master's program in business management discipline.



Possible job titles include:

- **Executive Officer**
- Executive Manager
- Department Manager
- Business Manager
- Managing Director
- Business Development Manager

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBCRT6II BSBLDR601 BSBLDR602 BSBOPS601 BSBSTR601

Apply critical thinking for complex problem solving Lead and manage organisational change Provide leadership across the organisation Develop and implement business plans Manage innovation and continuous improvement

ELECTIVE UNITS*

BSBPEF501 BSBHRM614 BSBHRM613 Manage personal and professional development Contribute to strategic workforce planning Contribute to the development of learning and development strategies Lead communication in the workplace

BSBXCM501 BSBSTR602

Develop organisational strategies





This qualification reflects the roles of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability.

Who can Enrol?

Target students will be mostly International/Overseas mature aged applicants who wish to further develop or formalise their skills by gaining a Graduate Diploma Qualification. Applicants may possess an overseas bachelor's degree or higher. They might have experience working in a management role, seeking to further develop, and apply highly specialised knowledge and skills in the field of organisational learning and capability development. This course would also suit applicants wishing to gain entry to Australian University in a master's program in management or leadership discipline.

Recommended Pathway from the Qualification

Although this qualification does not specify a mandatory pathway, recommended pathways for candidates considering this qualification may include:

- Following successful completion of an AOF level 6 qualification
 - Nationally recognised Advanced Diploma/equivalent*/higher achieved in the last 5 years.
- For International Students preferable satisfactory completion of a three (3) year full time bachelor's degree.

OR

At least twelve months of work experience in a leadership/



Related occupations

Learning and Development Consultant, Manager/Head of Department, Organisational Learning and Leadership Manager, Training Manager, Workforce Capability Development Leader, Workforce Planner, Educational Professional Manager Providing Research or Information related to Career Development.

Related industry sectors

RTO, Human Resource Management, Education Administration, Health Care and Social Assistance, Education and Training.

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBHRM613	
BSBLDR811 TAELED803	

Contribute to the development of learning and development strategies
Lead strategic transformation
Implement improved learning practice

ELECTIVE UNITS*

BSBHRM6II
BSBSTR801
BSBSTR601
BSBINS603

BSBLDR812

Develop and cultivate collaborative partnerships and relationships

Contribute to organisational performance development

Lead innovative thinking and practice Manage innovation and continuous improvement Initiate and lead applied research



This qualification reflects the roles of individuals in a variety of information and communications technology (ICT) roles who have established specialised skills in a technical ICT function.

Individuals in these roles carry out moderately complex tasks in a specialist field, working independently, as part of a team or leading a deliverable with others. They may apply their skills across a wide range of industries, business functions and departments, or as a business owner (sole trader/contractor).

The specialised skills required for a wide variety of roles are listed in the Training Package.

Who can Enroll

Target group for this program will be the international students over the age of I8 including mature aged clients who wish to further develop or formalise their skills in Information Technology systems administration and business analysis.

Recommended Pathways from the Qualification

After achieving this qualification, individuals could progress to Advanced Diploma of Information Technology qualification. They may choose to advance their selected specialisation areas or expand their skills and knowledge in new areas.

Possible job titles include:

- ICT Office Manager
- ICT Systems Administrator
- ICT Support Administrator
- ICT Business Analyst
- Information Systems Office Manager
- Office Systems Administrator
- Systems Manager
- Business Analyst
- Systems Analyst





Entry Requirements

Please refer to page 9.

CORE UNITS

	Originate and develop concepts
	Promote workplace cyber security awareness and best practices
BSBXTW40I	Lead and facilitate a team
ICTICT517	Match ICT needs with the strategic direction of the organisation
ICTICT532	Apply IP, ethics and privacy policies in ICT environments
ICTSAS527	Manage client problems
	BSBXCS402 BSBXTW401 ICTICT517 ICTICT532

SPECIALISED ELECTIVE UNITS*

Elective Specialisation I

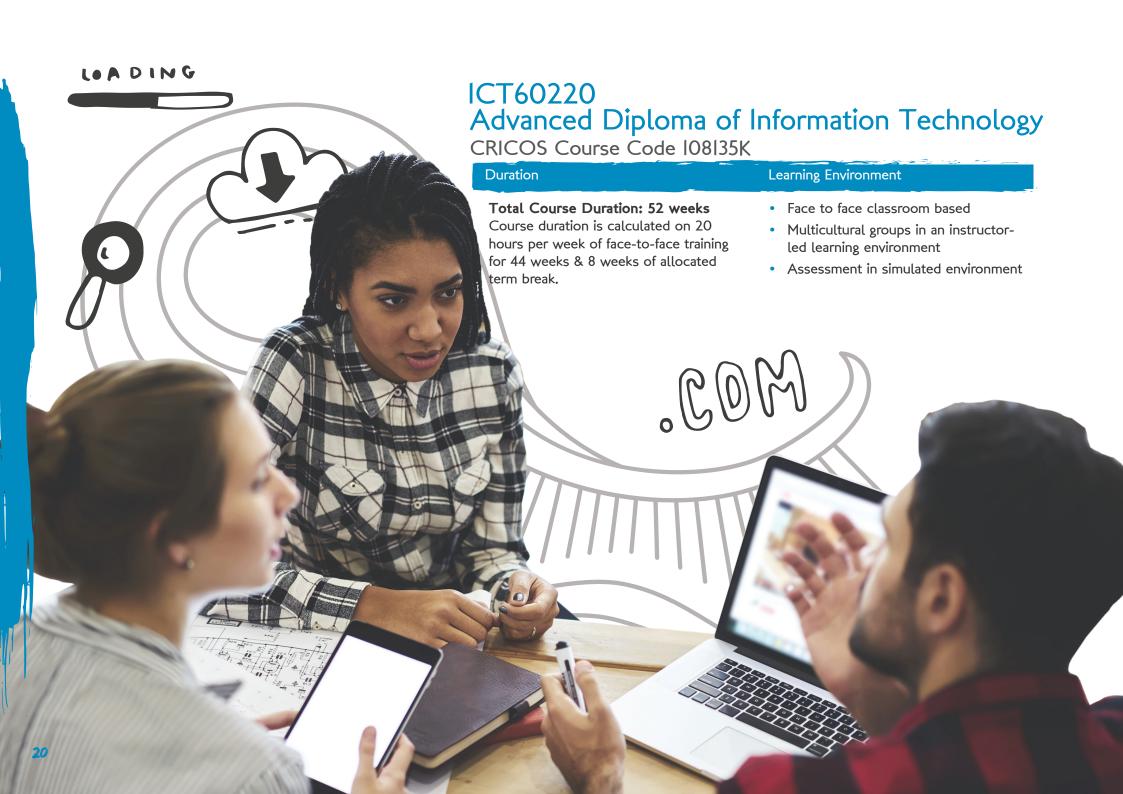
ICTNWK615	Design and configure desktop virtualisation
ICTSAS512	Review and manage delivery of maintenance services
ICTSAS518	Install and upgrade operating systems
CTSAS524	Develop, implement and evaluate an incident response plan

Elective Specialisation 2

ICTSAD507	Design and implement quality assurance processes for business
	solutions
	Develop technical requirements for business solutions
ICTSAD509	Produce ICT feasibility reports
ICTSAS502	Establish and maintain client user liaison
ICTSAS526	Review and update disaster recovery and contingency plans

SPECIALISED ELECTIVE UNITS*

	Create technical documentation
	Work collaboratively in the ICT industry
ICTICT523	Gather data to identify business requirements
ICTICT526	Verify client business requirements
ICTPMG505	Manage ICT projects



This qualification reflects the roles of individuals in a variety of information and communications technology (ICT) roles who have significant experience in specialist technical skills, or managerial business and people management skills.

Individuals in these roles carry out complex tasks in a specialist field, working independently, leading a team or a strategic direction of a business. They apply their skills across a wide range of industries and business functions, or as a business owner (sole trader/contractor).

The specialised skills required for a wide variety of roles are listed in the Training Package.

Who can Enroll

Target applicants will be mostly International/overseas mature aged applicants who may have completed Diploma of Information Technology or similar qualification and want to further develop their skills in managing and communicating strategic ICT business solutions.

Recommended Pathways from the Qualification

After achieving this qualification, individuals could progress to higher education sector qualifications within the ICT area. They may choose to advance their selected specialisation areas or expand their skills and knowledge in new areas.

Possible job titles include:

- Business Development Manager
- Knowledge Manager
- ICT Business Manager

ICT Infrastructure Solutions Manager



Entry Requirements

Please refer to page 9.

CORE UNITS

BSBCRT6II BSBTWK502 BSBXCS402

ICTICT608 ICTICT618 ICTSAD609 Apply critical thinking for complex problem solving Manage team effectiveness

Promote workplace cyber security awareness and best practices.

Interact with clients on a business level Manage IP, ethics and privacy in ICT environments Plan and monitor business analysis activities in an ICT environment.

SPECIALISED ELECTIVE UNITS*

ICTICT6II ICTSAD604 ICTSAD608 ICTSAD6II

Develop ICT strategic business plans
Manage and communicate ICT solutions
Perform ICT-focused enterprise analysis
Manage assessment and validation of ICT solutions

ELECTIVE UNITS*

ICTICT613 ICTICT612 ICTSUS603 ICTSAD507

ICTICT615 BSBLDR523 Manage the use of development methodologies Develop contracts and manage contract performance Integrate sustainability in ICT planning and design projects Design and implement quality assurance processes for business solutions

Implement knowledge management strategies Lead & Manage effective workplace relationships





This qualification reflects the role of cooks who use a wide range of well-developed cookery skills and sound knowledge of kitchen operations to prepare food and menu items. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities.

Completion of this qualification contributes to recognition as a trade cook.

This qualification provides a pathway to work as a cook in organisations such as restaurants, hotels, clubs, pubs, cafes, and coffee shops.

Work Based Training

Each student is required to work in a commercial hospitality operation for a minimum of 48 sessions (192 hours of work placement) for the unit SITHCCC043 Work effectively as a cook.

Who can Enroll

Target group for this program will be international applicants over the age of 18 who wish to enter the hospitality industry as a commercial cook.

Pathways

After achieving Certificate III in Commercial Cookery, individuals could progress to Certificate IV in Kitchen Management, or other parallel Certificate IV qualifications.

This qualification provides a pathway to work as a commercial cook in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops.

Entry Requirements

Please refer to page 9.

CORE UNITS

SITHCCC023 SITHCCC027 SITHCCC028 SITHCCC029 SITHCCC030 SITHCCC03I SITHCCC035 SITHCCC036 SITHCCC037 SITHCCC041 SITHCCC042 SITHCCC043 SITHKOP009 SITHKOP010 SITHPATOI6 SITXFSA005 SITXFSA006 SITXHRM007 SITXINV006 SITXWHS005

Use food preparation equipment

Prepare dishes using basic methods of cookery

Prepare appetisers and salads

Prepare stocks, sauces and soups

Prepare vegetable, fruit, eggs and farinaceous dishes

Prepare vegetarian and vegan dishes

Prepare poultry dishes

Prepare meat dishes

Prepare seafood dishes

Produce cakes, pastries and breads

Prepare food to meet special dietary requirements

Work effectively as a cook

Clean kitchen premises and equipment

Plan and cost recipes

Produce desserts

Use hygienic practices for food safety

Participate in safe food handling practices

Coach others in job skills

Receive, store and maintain stock

Participate in safe work practices

ELECTIVE UNITS*

SITHCCC025 SITHASC020 SITHASC025 SITXWHS006 BSBSUS2II

Prepare and present sandwiches

Prepare dishes using basic methods of Asian cookery

Prepare Asian rice and noodles

Identify hazards, assess and control safety risks

Participate in sustainable work practices



This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

Work Based Training

Each student is required to work in a commercial hospitality operation for a minimum of 48 sessions (192 hours of work placement) for the unit SITHCCC043 Work effectively as a cook and a minimum of 12 sessions (48 hours of work placement) for their unit SITHKOP0I3 Plan cooking operations. Practical Work Placement / Work Based Training (WBT) sessions can be undertaken separately or concurrently depending on each student's employment circumstances.

Who can Enroll

Target learners will be existing Glen Institute students, or those seeking to enrol with Glen Institute, who have successfully completed SIT30821 Certificate III in Commercial Cookery and wish to continue their studies and qualify for chef or chef de partie positions in the hospitality industry.

Pathways

After achieving Certificate IV in Kitchen Management, individuals could progress to Diploma of Hospitality Management or other parallel Diploma qualifications.

This qualification provides a pathway to work in various kitchen settings, such as restaurants, hotels, clubs, pubs, cafes and coffee shops or to run a small business in these sectors.

Entry Requirements

Please refer to page 9.

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CORE UNITS	
SITHCCC023	Use food preparation equipment
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC028	Prepare appetisers and salads
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes
SITHCCC03I	Prepare vegetarian and vegan dishes
SITHCCC035	Prepare poultry dishes
SITHCCC036	Prepare meat dishes
SITHCCC037	Prepare seafood dishes
SITHCCC04I	Produce cakes, pastries and breads
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC043	Work effectively as a cook
SITHKOP010	Plan and cost recipes
SITHKOP012	Develop recipes for special dietary requirements
SITHKOP013	Plan cooking operations
SITHKOP015	Design and cost menus
SITHPATOI6	Produce desserts
SITXCOM010	Manage conflict
SITXFIN009	Manage finances within a budget
SITXFSA005	Use hygienic practices for food safety
SITXFSA006	Participate in safe food handling practices
SITXFSA008	Develop and implement a food safety program
SITXHRM008	Roster staff
SITXHRM009	Lead and manage people
SITXINV006	Receive, store and maintain stock
SITXMGT004	Monitor work operations

FLECTIVE LINITS*

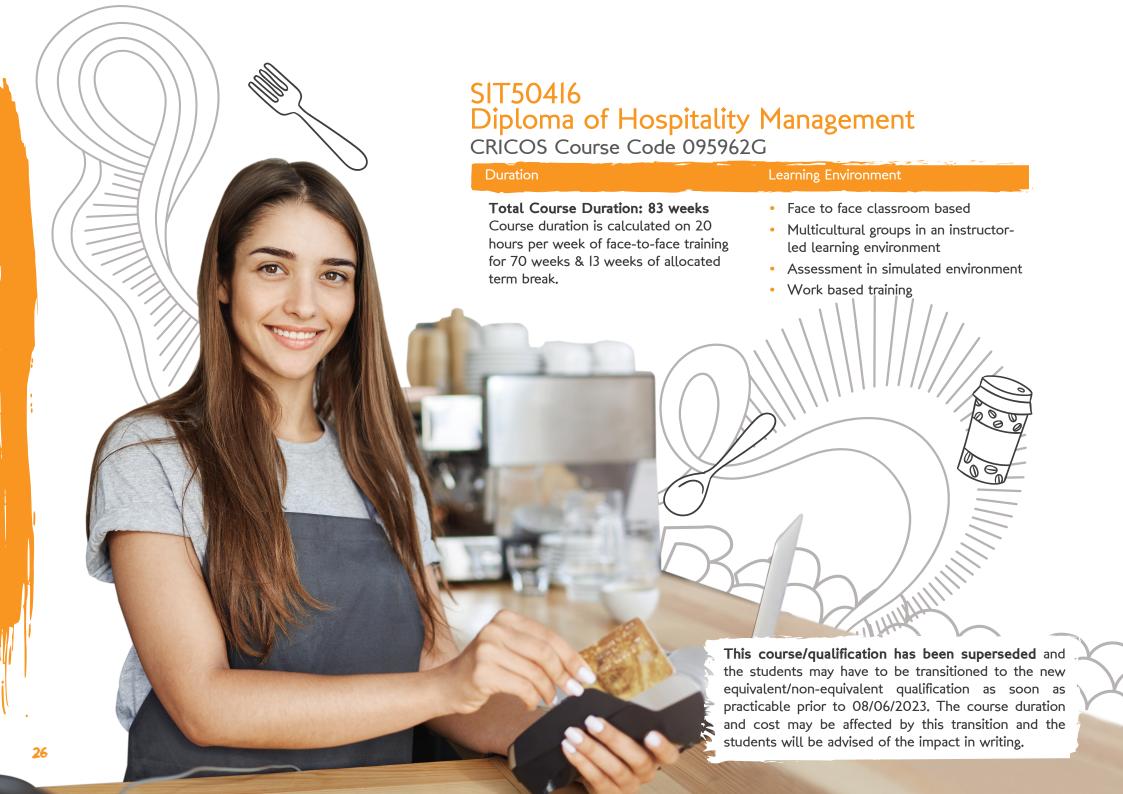
SITXWHS007

LLLCTIVE GIVITS		
SITXWHS006	Identify hazards, assess and control safety risks	
BSBSUS2II	Participate in sustainable work practices	
SITXWHS005	Participate in safe work practices	
SITHKOP0I4	Plan catering for events or functions	
SITHCCC026	Package prepared foodstuffs	
SITHCCC044	Prepare specialised food items	

Implement and monitor work health and safety

practices

^{*}The elective units may change at college's discretion, if necessary,



This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

Diploma of Hospitality course provides the skills and knowledge for an individual to be competent in the middle management level as a Manager, Supervisor or Team Leader in any hospitality area.

Who can Enroll

Target group for this program will be international students who are 18 years and above, (including mature aged clients) who have completed Certificate IV in commercial cookery qualification and wish to enter the hospitality industry at the middle management level.

Pathways

After achieving Diploma of Hospitality Management, individuals could progress to Advanced diploma of Hospitality Management or higher education qualifications in management.

This qualification provides a pathway to work in any sector of the hospitality industry as a departmental or small business manager.

Possible job titles include:

- Chef de cuisine
- Kitchen manager
- Restaurant manager
- Sous chef

Entry Requirements

Please refer to page 9.

CORE UNITS

SITXCOM005 BSBDIV50I SITXHRM003 SITXMGT00I SITXWHS003 SITXFIN003 SITXFIN003 SITXGLC00I BSBMGT5I7 SITXMGT002 SITXCCS008 Manage conflict

Manage diversity in the workplace

Lead and manage people Monitor work operations

Implement and monitor work health and safety practices

Prepare and monitor budgets

Manage finances within a budget

Research and comply with regulatory requirements

Manage operational plan

Establish and conduct business relationships

Develop and manage quality customer service practices

Enhance customer service experiences

SITXHRM002 Roster staff

ELECTIVE UNITS*

SITXWHS002 SITXFSA00I SITHCCC00I SITHCCC005 SITHCCC006 SITHCCC007 SITHCCC008 SITHCCC012 SITHCCC013 SITHCCC014 SITHCCC014 SITHCCC019 SITHCCC019

SITXFSA002

Identify hazards, assess and control safety risks

Use hygienic practices for food safety

Use food preparation equipment

Work effectively as a cook

Prepare dishes using basic methods of cookery

Prepare appetisers and salads

Prepare stocks, sauces and soups

Prepare vegetable, fruit, egg and farinaceous dishes

Prepare poultry dishes

Prepare seafood dishes

Prepare meat dishes

Produce desserts

Produce cakes, pastries and breads

Prepare food to meet special dietary requirements

Participate in safe food handling practices

^{*}The elective units may change at college's discretion, if necessary.



This qualification reflects the role of highly skilled senior managers who use a broad range of hospitality skills combined with specialised managerial skills and substantial knowledge of industry to coordinate hospitality operations. They operate with significant autonomy and are responsible for making strategic business management decisions. This course provides the skills and knowledge for an individual to work in any sector of the hospitality industry as a senior manager in large organisation or small business owner or manager.

Who can Enroll

International students over the age of I8 who wish to enter the hospitality industry at the senior management level. It is recommended for the students to complete the Diploma of Hospitality Management qualification before entering this qualification.

Pathways

After achieving Advanced Diploma of Hospitality Management, individuals could progress to higher education qualifications in management.

This qualification provides a pathway to work in any sector of the hospitality industry as a senior manager in large organisation or small business owner or manager.

Possible job titles include:

- Area manager or operations manager within hospitality industry
- Cafe owner or manager
- Executive chef
- Executive sous chef
- Food and beverage manager
- Head chef

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBDIV50I	Manage diversity in the workplace
SITXHRM003	Lead and manage people
SITXMGT00I	Monitor work operations
SITXFIN004	Prepare and monitor budgets
SITXFIN003	Manage finances within a budget
SITXGLC00I	Research and comply with regulatory requirements
BSBMGT5I7	Manage operational plan
SITXMGT002	Establish and conduct business relationships
SITXCCS008	Develop and manage quality customer service practices
BSBMGT617	Develop and implement a business plan
SITXHRM004	Recruit, select and induct staff
SITXMPR007	Develop and implement marketing strategies
BSBFIM60I	Manage finances
SITXFIN005	Manage physical assets
SITXHRM006	Monitor staff performance
SITXWHS004	Establish and maintain a work health and safety system

ELECTIVE UNITS*

SITHIND002	Source and use information on the hospitality industry	
SITXCCS007	Enhance customer service experiences	
SITXFSA00I	Use hygienic practices for food safety	
SITHCCC001	Use food preparation equipment	
SITHCCC018	Prepare food to meet special dietary requirements	
SITHCCC005	Prepare dishes using basic methods of cookery	
SITHCCC006	Prepare appetisers and salads	
SITHCCC007	Prepare stocks, sauces and soups	
SITHCCC008	Prepare vegetable, fruit, egg and farinaceous dishes	
SITHCCC012	Prepare poultry dishes	
SITHCCC013	Prepare seafood dishes	
SITHCCC014	Prepare meat dishes	
SITHCCC019	Produce cakes, pastries and breads	
SITHCCC020	Work effectively as a cook	
SITXFSA002	Participate in safe food handling practices	
SITHPAT006	Produce desserts	
SITXHRM002	Roster staff	

^{*}The elective units may change at college's discretion, if necessary.



CAREER OPPORTUNITIES

PLACES TO WORK

CERTI CATE III IN COMMERCIAL COOKERY - 58 WEEKS

Graduates at this level will gain Theoretical and Practical knowledge and further learning through Work Based Training.

Commercial cook

- Restaurants
- Pubs
- Hotels
- Café

Pubs

Café

- Clubs
- Coffee shops

Coffee shops

CERT. III IN COMMERCIAL COOKERY + CERT. IV IN KITCHEN MANAGEMENT + DIPLOMA IN HOSPITALITY MANAGEMENT - 110 WEEKS

This qualification allows for multiskilling and for specialisation in accommodation services, cookery, food and beverage and gaming.

- Banquet or function manager
- Bar manager
- Café manager
- Chef de cuisine chef patissier
- Club manager
- Executive housekeeper

- 136 WEEKS

- Front office manager
- Gaming manager
- Kitchen manager
- Motel manager
- Restaurant manager
- Sous chef
- Unit manager catering operations

- Restaurants
- Hotels
- Clubs
- Motels
- Catering operations
- CERT. III IN COMMERCIAL COOKERY + CERT.IV IN KITCHEN MANAGEMENT + DIPLOMA & ADVANCED DIPLOMA IN HOSPITALITY MANAGEMENT

Graduates at this level will have broad knowledge and skills for professional/highly skilled work and/or further learning.

- Area manager or Operations manager
- Café owner or manager
- Club secretary or Manager
- Executive chef
- Executive housekeeper
- Executive sous chef

- Food and beverage manager
- Head chef
- Motel owner or manager
- Rooms division manager

- Restaurants
- Hotels
- Clubs
- Motels
- Catering

- operations
- Pubs
- Café
- Coffee shops

GLEN TRAINING KITCHEN

172 Victoria St, Richmond VIC 3121

- Huge Kitchen
- Maximum capacity of 20 students
- Easy access to Public Transport
- Just 15 to 20 min from the CBD





This qualification reflects the role of individuals who perform a broad range of tasks on a variety of light vehicles in the automotive retail, service and repair industry.

Who can Enrol?

Target group for this program will be the international students over the age of I8 including mature aged clients who wish to further develop or formalise their skills in a variety of tasks relating to light vehicles in the automotive retail, service and repair industry.

Pathways into the qualification

AUR30620 Certificate III in Light Vehicle Mechanical Technology is considered a trade course, upon successful completion of the course and nationally recognised qualification is issued. Students are provided with advice on employment and further training options throughout the delivery of the program.

Pathways from the qualification

Students completing the Certificate III qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

• AUR40216 Certificate IV in Automotive Mechanical Diagnosis

Employment Pathways from the qualification

This qualification prepares student to perform mechanical work in the Automotive (light vehicle) Service and Repair Industry. This course may lead to employment as:

• Light Vehicle Repair Technician

Entry Requirements

Please refer to page 9.



AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
	·
AURASAI02	Follow safe working practices in an automotive workplace
AURLTDI04	Diagnose and repair light vehicle steering systems
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURETRII2	Test and repair basic electrical circuits
AURTTAI04	Carry out servicing operations
AURETRI25	Test, charge and replace batteries and jump-start vehicles
AURTTEI04	Inspect and service engines
AURTTBIOI	Inspect and service braking systems
AURLTBI03	Diagnose and repair light vehicle hydraulic braking systems
AURETRI3I	Diagnose and repair ignition systems
AURTTAII8	Develop and carry out diagnostic test strategies
AURLTDI05	Diagnose and repair light vehicle suspension systems
AURLTEI02	Diagnose and repair light vehicle engines
AURTTFI0I '	Inspect and service petrol fuel systems
AURETRI23	Diagnose and repair spark ignition engine management systems
AURTTCI03	Diagnose and repair cooling systems
AURETRI30	Diagnose and repair starting systems
AURLTZIOI	Diagnose and repair light vehicle emission control systems
AURETRI29	Diagnose and repair charging systems

ELECTIVE UNITS*

	AURTTK001	Use and maintain measuring equipment in an automotive workplace
	AURTTB015	Assemble and fit braking system components
	AURTTXI02	Inspect and service manual transmissions
	AURTTX103	Inspect and service automatic transmissions
	AURLTX103	Diagnose and repair light vehicle clutch systems
	AURTTD002	Inspect and service steering systems
	AURAFAI03	Communicate effectively in an automotive workplace
	AURTTJOII	Balance wheels and tyres
	AURTTC001	Inspect and service cooling systems
	AURLTJI02	Remove, inspect, repair and refit light vehicle tyres and tubes
į	AURETRI28	Diagnose and repair instruments and warning systems
1	AURETRI32	Diagnose and repair automotive electrical systems
	AURTTZI02	Diagnose and repair exhaust systems
,	AURLTOIOI	Diagnose and repair light vehicle final drive assemblies
	AURLTO102	Diagnose and repair light vehicle drive shafts
	AURACA101	Respond to customer needs and enquiries in an automotive workplace



This qualification reflects the role of individuals who perform advanced diagnostic tasks in the automotive retail, service and repair industry.

Those undertaking the Certificate IV in Automotive Mechanical Diagnosis must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

Who can Enrol?

Target group for this program will be the international students over the age of I8 including mature aged clients who have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

Pathways into the qualification

AUR40216 Certificate IV in Automotive Mechanical Diagnosis is considered a trade course, upon successful completion of the course and nationally recognised qualification is issued. Students are provided with advice on employment and further training options throughout the delivery of the program.

Pathways from the qualification

Students completing the Certificate IV qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

- AUR50II6 Diploma in Automotive Management
- AUR50216 Diploma of Automotive Technology

Employment Pathways from the qualification

This qualification prepares student to perform advanced diagnostic tasks in the automotive retail, service and repair industry. It may lead to employment as:

• Automotive diagnostic/ master technician or machinery operator in Transport, warehousing & construction industry.

Entry Requirements

Please refer to page 9.



CORE UNITS

AURTTA02I

AURTTRIOI

AURLTXI04

Diagnose complex system faults

ELECTIVE UNITS*

AURETR037 Diagnose complex faults in light vehicle safety systems.

AURETRI23 Diagnose and repair spark ignition engine management systems

AURLTBI03 Diagnose and repair light vehicle hydraulic braking systems

AURLTDI09 Diagnose complex faults in light vehicle steering and suspension systems

AURLTEI04 Diagnose complex faults in light vehicle petrol engines

engines

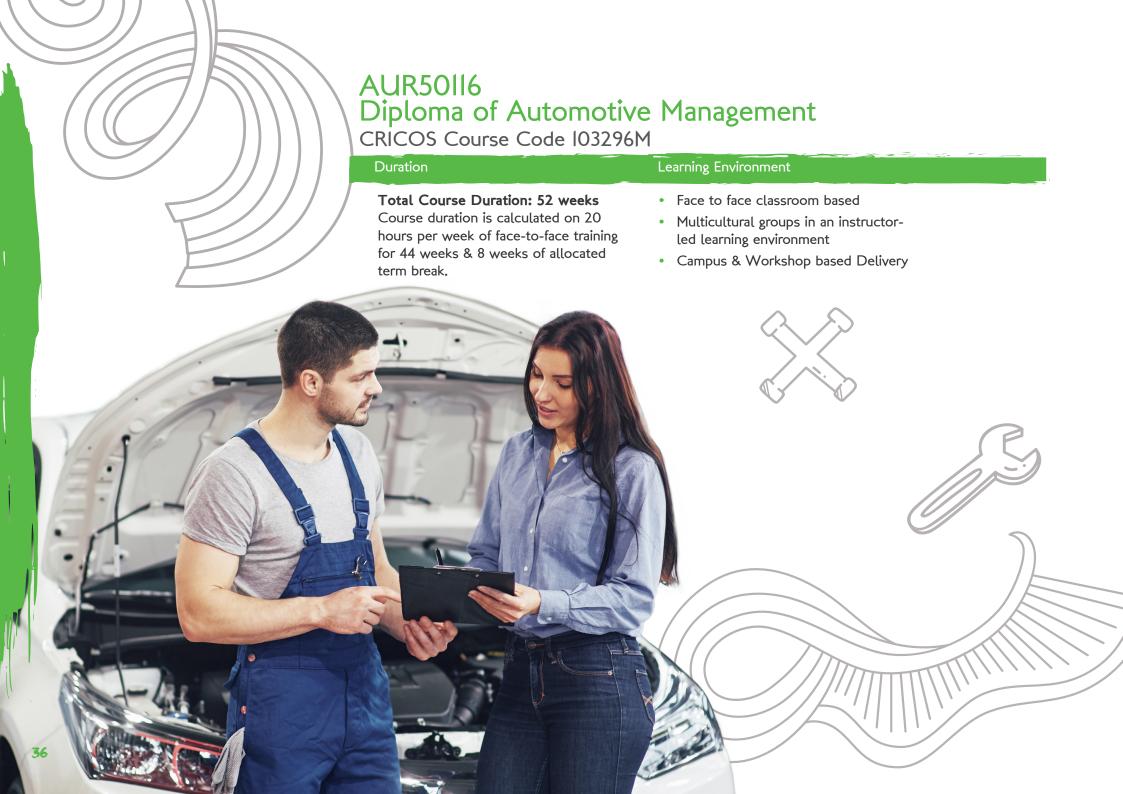
AURLTEI05 Diagnose complex faults in light vehicle diesel engines

AURTTAI25 Diagnose complex faults in vehicle integrated stability control systems

Diagnose complex faults in engine management systems

Diagnose complex faults in light vehicle automatic transmission and driveline systems





This qualification reflects the role of individuals undertake leadership and management roles in the automotive industry. It is suitable for entry into senior management roles in all sectors of the automotive industry.

Who can Enrol?

Target group for this program will be the international students over the age of 18 including mature aged clients who wish to further develop or formalise their skills in leadership and management roles in the automotive industry.

Pathways into the qualification

AUR50II6 Diploma of Automotive Management enables graduates to apply for leadership and management roles in the automotive service, repair and retails industry. There are several future pathways that include further studies of jobs roles.

Pathways from the qualification

Students completing the Diploma qualification may choose to progress with further studies by undertaking one or more of the following qualifications:

- BSB60420 Advanced Diploma of Leadership and Management
- BSB60I20 Advanced Diploma of Business

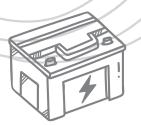
Employment Pathways from the qualification

This qualification prepares students to enter senior management roles in the sectors of the Automotive Service and Repair Industry. This course may lead to employment as a:

- Automotive service/repair manager
- Automotive workshop manager
- Dealer operations manager
- Automotive parts manager



Please refer to page 9.



CORE UNITS

AURAMA006

AURAMA005

AURAEA004

BSBFIM501 BSBMGT502 BSBWHS521 Contribute to planning and implementing business improvement in an automotive workplace

Manage complex customer issues in an automotive workplace

Manage environmental and sustainability best practice in an automotive workplace

Manage budgets and financial plans

Manage people performance

Ensure a safe workplace for a work area

ELECTIVE UNITS*

AURAAA002

BSBLED40I BSBMGT5I7 BSBWOR502 BSBCUS50I

BSBWOR50I

Determine retail rates for automotive products and services

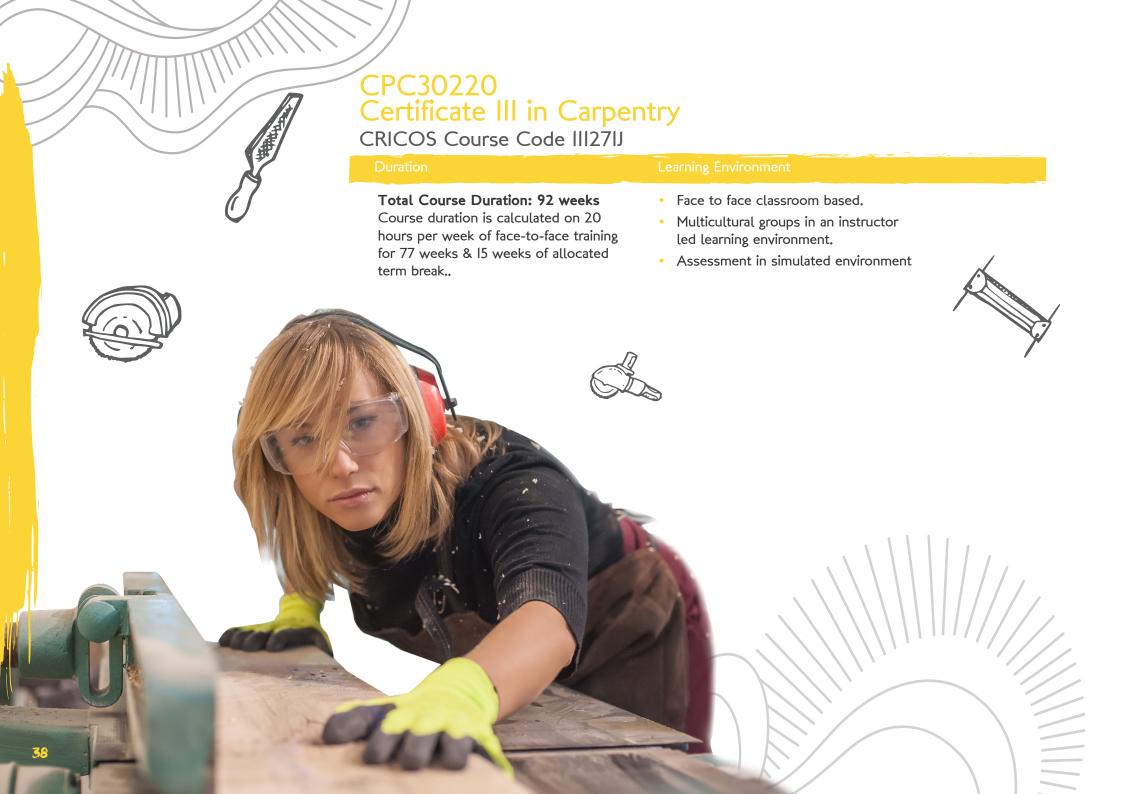
Develop teams and individuals.

Manage operational plan

Lead and manage team effectiveness

Manage quality customer service

Manage personal work priorities and professional development



This is a trade qualification for carpenters in residential and commercial workplaces. It includes setting out, manufacturing, constructing, assembling, installing and repairing products made using timber and non-timber materials.

Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of 'CPCCWHSI00I Prepare to work safely in the construction industry' meets this requirement and **Glen Institute would help you achieve this too.**

Who can Enrol?

Target group for this program will be mostly international students over the age of 18 including mature aged clients who wish to pursue a career in carpentry or further develop or formalise their skills in a variety of tasks relating to housing and commercial construction.

The target learner may also be the ones seeking a pathway to a higher-level qualification in construction industry.

This qualification is suitable for an Australian apprenticeship pathway.

Pathways

Students completing this Certificate III qualification may choose to progress with further studies by undertaking range of building and construction qualifications such as:

CPC50220 Diploma of Building & Construction

Employment Pathways from the qualification

Learners could be looking to get the skills to join or re-join the workforce, get better employment opportunities, move into a new career or gain additional skills in their existing career.

This course may lead to employment as:

- Commercial Carpenter
- Formwork Carpenter
- Residential Carpenter

Entry Requirements

Please refer to page 9.

CORE UNITS

CPCCWHS200I

CPCCOMI0I4 CPCCCA3025

CPCCOMIOI5 CPCCCA3024 CPCCCA2002 CPCCCM2006 CPCCCA20II CPCCCA30I0 CPCCOM300I

CPCCCA3003 CPCCCA3005 CPCCCA3004 CPCCCA3002 CPCCCA3006 CPCCCA3007 CPCCCA3016 CPCCCA3017 CPCCCA3013

CPCCCA3008 CPCCCA300I CPCCCM2008 CPCCCA3028 CPCCOM3006 CPCWHS300I Apply WHS requirements, policies and procedures in the construction industry

Conduct workplace communication

Read and interpret plans, specifications and drawings for carpentry work

Carry out measurements and calculations Install lining, panelling and moulding Use carpentry tools and equipment Apply basic levelling procedures

Handle carpentry materials Install windows and doors

Perform construction calculations to determine carpentry material requirements

Install flooring systems
Construct ceiling frames

Construct and erect wall frames

Carry out setting out Erect roof trusses Construct pitched roofs

Construct, assemble and install timber external stairs

Install exterior cladding

Carry out concreting to simple forms

Work effectively and sustainably in the construction industry

Work safely at heights Construct eaves

Carry out general demolition of minor building structures

Erect and dismantle restricted height scaffolding

Erect and dismantle formwork for footings and slabs on ground Carry out levelling operations

Identify construction work hazards and select risk control strategies

ELECTIVE UNITS*

CPCCCM3005 CPCCCA30I2 CPCCCA30I4 CPCCCM2002 CPCCOMI0I3

Calculate costs of construction work Frame and fit wet area fixtures Construct and install bulkheads Carry out hand excavation Plan and organise work

Manufacture components for doors, windows and frames Place and fix reinforcement materials



This qualification reflects the role of building professionals who apply knowledge of structural principles, risk and financial management, estimating, preparing and administering building and construction contracts, selecting contractors, overseeing the work and its quality and managing construction work in building projects including residential and commercial with the following limitations:

- Residential construction limited to National Construction Code Class I and IO buildings to a maximum of 3 storeys.
- Commercial construction limited to National Construction Code Class 2 to 9 buildings, Type C and B construction.

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment. To achieve this qualification, the candidate must have access to a live building and construction workplace to meet certain assessment requirements. Glen Institute collaborates with industry experts and construction businesses to provide the students this access. Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of 'CPCCWHSIOOI Prepare to work safely in the construction industry' meets this requirement and Glen Institute would help you achieve this too.

Who can Enrol?

Target group for this program will be mostly international students over 18 years of age, who may have completed a lower-level Building and Construction qualification or may have been working in the building and construction industry and wish to acquire skills and knowledge that could lead to senior management roles or start their own business.

Pathways

Students completing this Diploma level qualification may choose to progress with further studies by undertaking range of building and construction qualifications such as RII60520 Advanced Diploma of Civil Construction Design or other parallel Advanced Diploma qualifications.

Employment Pathways from the qualification

This qualification provides a pathway to work as a:

- Builder
- General Foreperson
- Building Inspector

Entry Requirements

Please refer to page 9.

CORE UNITS

CPCCBC4001

CPCCBC4053

CPCCBC5007

CPCCBC5010 CPCCBC5001

BSBOPS504 BSBWHS5l3 CPCCBC4004

CPCCBC4005

CPCCBC4010

CPCCBC4008

CPCCBC4009 CPCCBC4012 CPCCBC5013

CPCCBC40I4 CPCCBC40I8

CPCCBC5002

CPCCBC5003 CPCCBC5005 CPCCBC5019 CPCCBC5018

CPCCRC4013

Apply building codes and standards to the construction process for Class I and IO buildings

Apply building codes and standards to the construction process for Class 2 to 9, Type C buildings

Administer the legal obligations of a building and construction contractor

Manage construction work

Apply building codes and standards to the construction process for Type B construction

Manage business risk

Lead WHS risk management

Select, prepare and administer a construction contract Identify and produce estimated costs for building and construction projects

Produce labour and material schedules for ordering

Manage environmental management practices and processes in building and construction

Apply structural principles to residential and commercial constructions

Supervise site communication and administration processes for building and construction projects

Apply legal requirements to building and construction projects Read and interpret plans and specifications

Manage professional technical and legal reports on building and construction projects

Prepare simple building sketches and drawings

Apply site surveys and set-out procedures to building and construction projects

Monitor costing systems on complex building and construction projects

Supervise the planning of onsite building and construction work Select and manage building and construction contractors

Manage building and construction business finances

Apply structural principles to the construction of buildings up to 3 storeys

Prepare and evaluate tender documentation

ELECTIVE UNITS*

CPCCBC4052 BSBPMG532 BSBPMG538

Lead and manage teams in the building and construction industry
Manage project quality
Manage project stakeholder appropriate

Manage project stakeholder engagement



This qualification reflects the role of an individual working as a senior civil works designer or a para-professional designer, who supports professional engineers. They perform tasks that are broad, specialised, complex and technical and include strategic areas and initiating activities. They are responsible for the design of complex projects to ensure the implementation of the client's site requirements and are required to demonstrate self-directed application of theoretical and technical knowledge and initiate solutions to technical problems or management requirements.

Who can Enrol?

Target group for this program will be mostly international students over 18 years of age, who may have completed a lower-level Building and Construction qualification or may have been working in the building and construction industry and wish to acquire skills and knowledge that could lead to senior management roles in complex civil works design or start their own business.

Pathways

Students who complete this course may wish to continue their education into a range of Graduate Diploma qualifications, as well as higher education qualifications in Civil Construction or Bachelor of Engineering (Civil). They may also join the workforce in the building & construction industry.

Recommended Pathways from the Qualification

After achieving the RII60520 Advanced Diploma in Civil Construction Design, individuals could progress to further tertiary level qualifications.

Employment Pathways from the qualification

This qualification provides a pathway to work as a:

- Senior Civil Works Designer
- Para-professional designer, who supports professional engineers
- Road Design Draftsperson
- Sewage Reticulation Drafting Officer

- Structural Engineering Drafting Officer
- Civil Design Manager
- Contracts manager

Entry Requirements

Please refer to page 9.

CORE UNITS

BSBPMG632 BSBTWK503 RIIQUA60IE BSBWHS6I6 RIICWD60IE Manage program risk
Manage team effectiveness
Establish and maintain a quality system
Apply safe design principles to control WHS risks
Manage civil works design processes

ELECTIVE A*

BSBOPS601 BSBSTR601 BSBPMG530 BSBPMG535

Develop and implement business plans Manage innovation and continuous improvement Manage project scope Manage project information and communication

ELECTIVE B*

RIICWD512E RIICWD526E RIILAT402E Prepare detailed design of motorways and interchanges Prepare detailed traffic analysis Provide leadership in the supervision of diverse work teams



CAMPUS

WELCOME TO OUR INSTITUTE





BREAKOUT Z AREA



WELL-EQUIPED CLASSROOMS



LOCATION GLEN INSTITUTE

Head Office: Level 5, 310 King St, Melbourne VIC 3000

Delivery locations:

- Level 5, 310 King St, Melbourne VIC 3000
- 74A Islington St, Collingwood VIC 3066

Training Kitchen:

• 172 Victoria St, Richmond VIC 3121

Automotive Workshop:

CLOSE TO

EVERYTHING

• 210 Williams St, St Albans VIC 3021

















LIVING COST IN AUSTRALIA

your reference,

Knowing the average living costs in Australia is an important part of your financial preparation. For your reference, here are some of the costs associated with living and studying in Australia (all costs are in Australian dollars).

The costs below are an approximate guide only and don't take into account your budget and spending habits.

Please visit https://www.studyinaustralia.gov.au/ for updated information.





ACCOMMODATION

Homestay	\$345 per week
Shared House	\$243 per week
One Bedroom Unit	\$480 per week
Managed Apartment	\$487 per week



OTHER LIVING EXPENSES

Groceries and eating out
Gas, electricity

Phone and Internet

Public transport

Car (after purchase)

SIO to \$290 per week

\$10 to \$20 per week

\$15 to \$30 per week

\$8 to \$40 per week

\$48 to \$75 per week

\$80 to \$350 per week





MINIMUM GOST OF LIVING

As of October 2019, the I2 month living costs are:

Student/guardian \$21,041 AUD Partner/spouse \$7,362 AUD Child \$3,152AUD



